

# The Idea of the Covenant and Education

# “The Idea of the Covenant of Grace”

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## Examples given by Danhof to demonstrate the Covenant idea in mankind -

“Hardly is the balance of the European great powers broken than many strive for a covenant of the nations.

... the ideal is the right connection of sovereignty in one's own sphere with a worldwide covenant of the nations.”

pgs. 9,10 The Rock

“In the social sphere the idea of the covenant is basic. The absolute individualist cannot exist there. There the hallmark of everything is organization, combination, alliance, cooperation, and system.

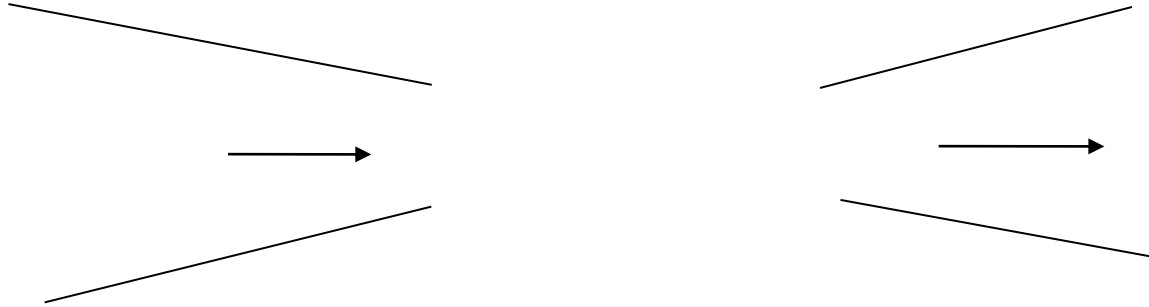
pg. 9 ibid

# THE IDEA OF THE COVENANT

PARTS

WHOLE

RESULTS

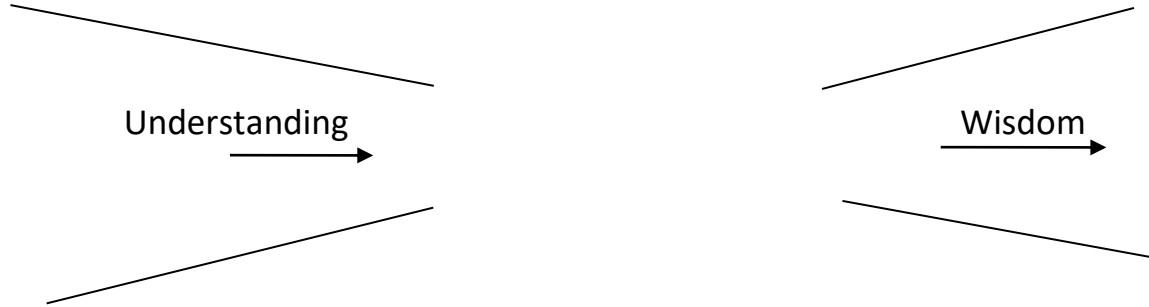


# THE IDEA OF THE COVENANT

PARTS

WHOLE

RESULTS



# THE IDEA OF THE COVENANT

## PARTS

Individual  
Sovereign  
Nations

Understanding



## WHOLE

League of  
Nations

Wisdom



## RESULTS

World Peace



# THE IDEA OF THE COVENANT

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Individual  
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Various  
Animals

Understanding



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League of  
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Classification/  
Naming

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*1<sup>st</sup> Day*

*Days 2-6*

*Complete  
Cosmos  
“very good”*

Belgic Confession Art. 8 –

“...we believe in one only God, who is the one single essence, in which there are three persons, really, truly, eternally distinct.”

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# THE PROCESS OF HOW WE LIVE

## INFORMATION

#'s

Data  
Facts

Symptoms

Bible

*Grammar*

Knowledge

## EXPLANATION

Patterns  
Categories  
Rules  
Stereotype  
Theories  
Realizations

Diagnosis

Creeds

*Logic*

Understanding

## APPLICATION

Predictions  
Results  
Experiments  
Trials  
Conclusions

Treatment/  
Prognosis

How we live

*Rhetoric*

Wisdom

What's going on?

Inductive  
reasoning  
AHAA!



Therefore

Deductive Reasoning

HMMMM

“It is a question in Old Testament studies whether or not OT history has a “center”, an inner unity that binds everything together. ... Old Testament history can and does have a unifying center. This center is Jehovah God’s covenant with His elect people in the coming Messiah.”



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“It is a **burning** question in Old Testament studies whether or not OT history has a “center”, **an inner unity that binds everything together.** ... Old Testament history can and does have **a unifying center.** This center is Jehovah God’s covenant with His elect people in the coming Messiah.”



“It is the **burning question** in all of **life** whether or not there is a “center”, an inner unity that binds everything together. ... Life can and does have a unifying center. This center is Jehovah God’s covenant with His elect people in the coming Messiah.”

How we think/live -

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Parts

Whole

Application

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Parts

Whole

Application

How we teach -  
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Biblical terms -  
Knowledge

Understanding

Wisdom

How we think/live -

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Whole

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Wisdom

Why it is so –

It is our origin and disposition – we are children of the Covenant

\* The basic working of classical education (the trivium – grammar, logic, and rhetoric) finds its source in the Biblical concepts of Knowledge, Understanding, and Wisdom;

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A Reformed classical school therefore is not a novelty, but is simply purposefully and openly taking advantage of this natural God-given manner in which we think and learn and live.

\*Reformed truth in education controls what and how we should teach, not “classical education” as such.





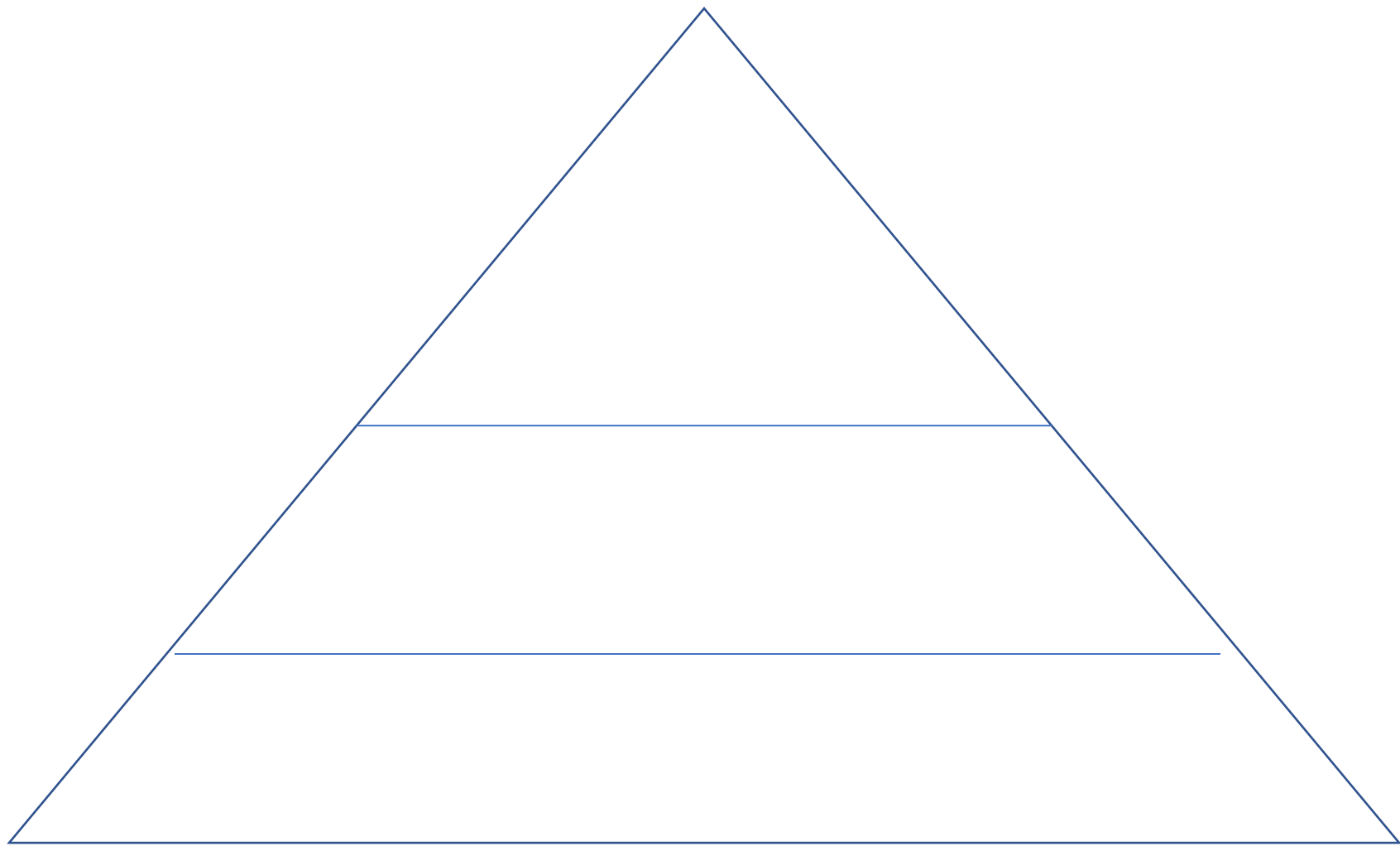


I Corinthians 13:11

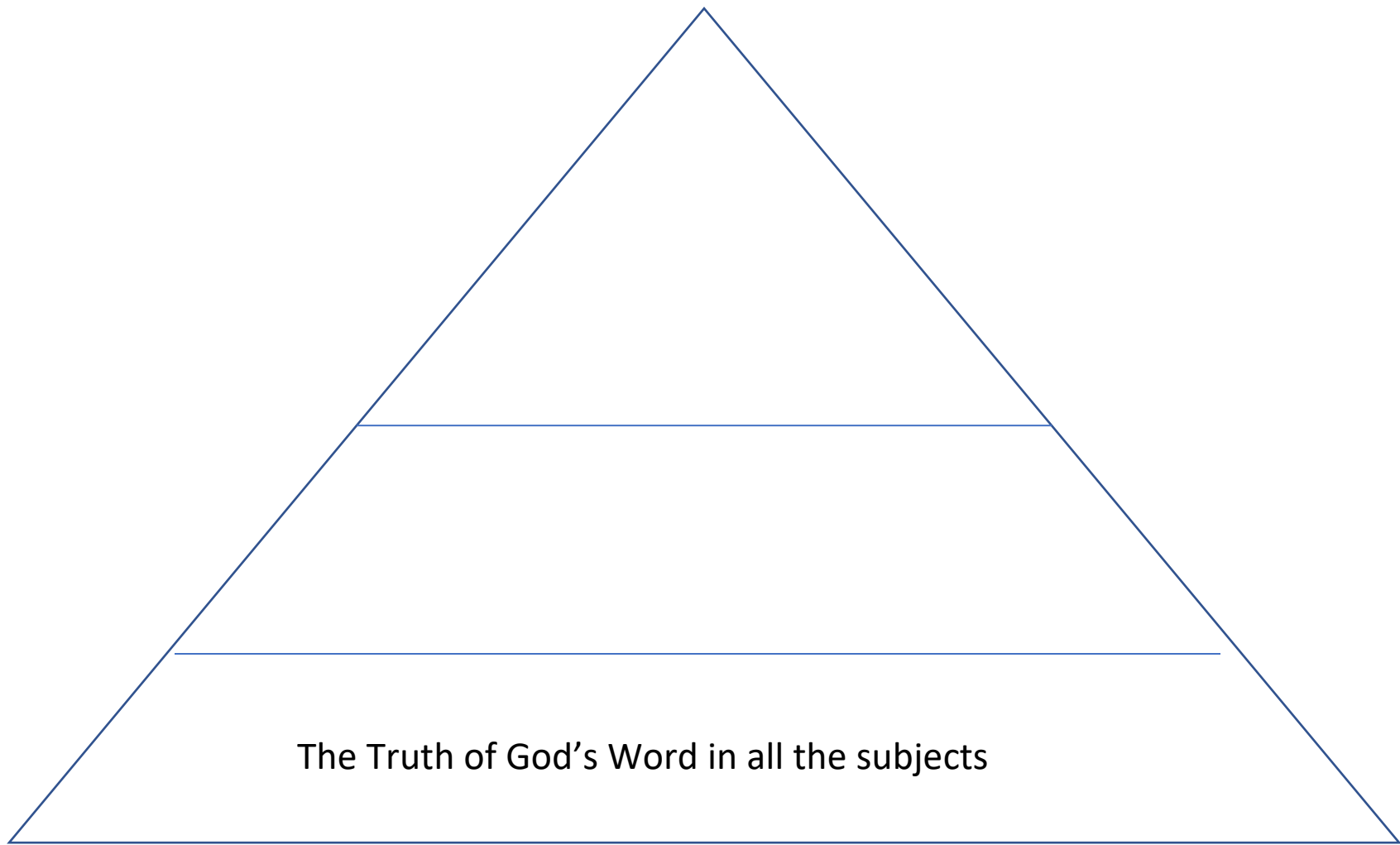
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HH SB Sept. 15, 1937









The Truth of God's Word in all the subjects



Covenant Structure/  
Form

Knowledge, Wisdom, Understanding

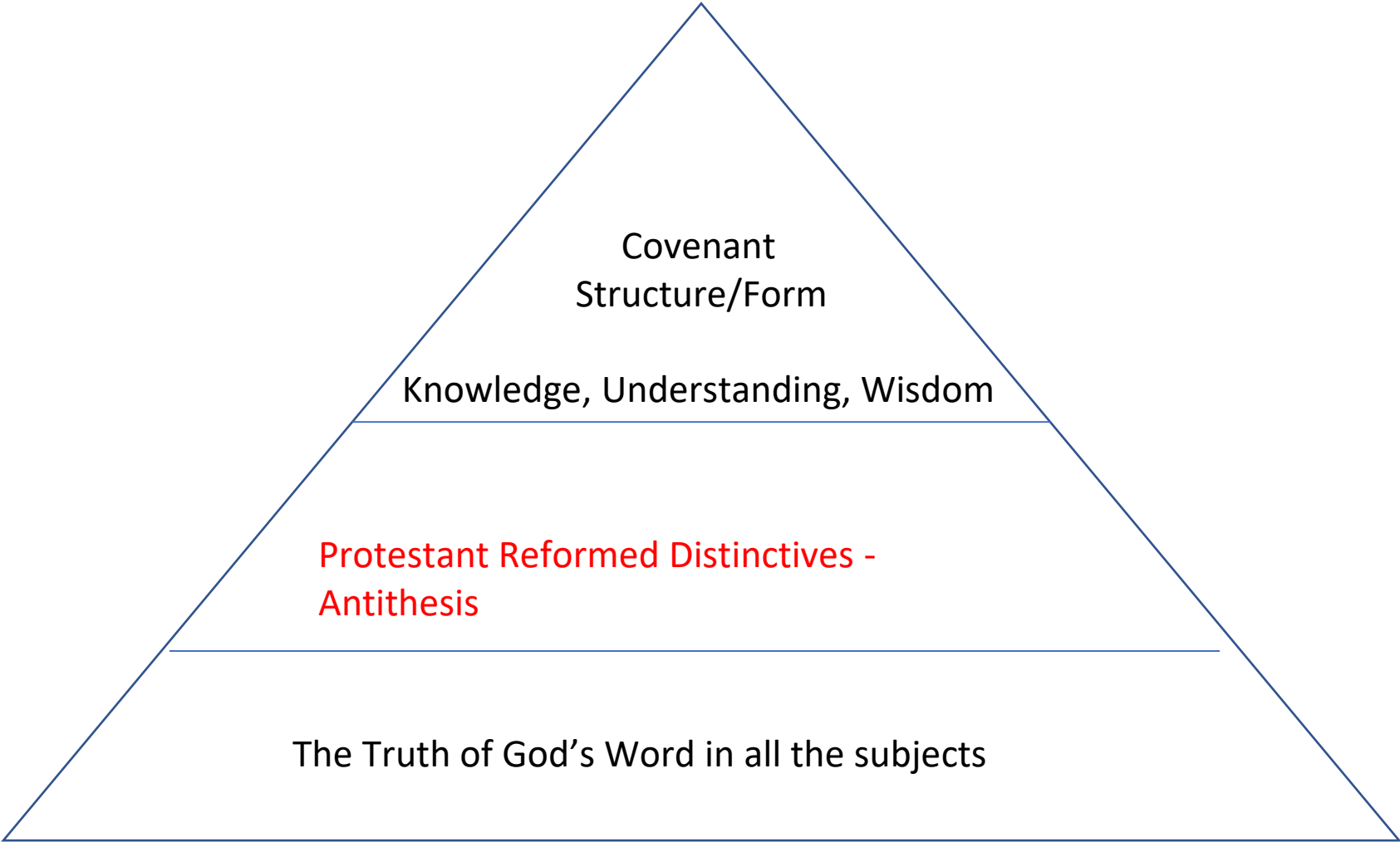
The Truth of God's Word in all the subjects



St. Thomas Aquinas (1225? -1274) is the most influential Medieval scholar and theologian of the Christian West. One of the great aims of St Thomas was to combine the ancient philosophy of Aristotle, with the teachings of the Church in *a holy synthesis of reason and faith*. In the center of his philosophy stays the following notion: The world is created by God in a rational manner, and if people want to understand it they could follow any of the two possible paths: religion and reason. They will ultimately come to God no matter which route they choose, for God is creator of being.







Covenant  
Structure/Form

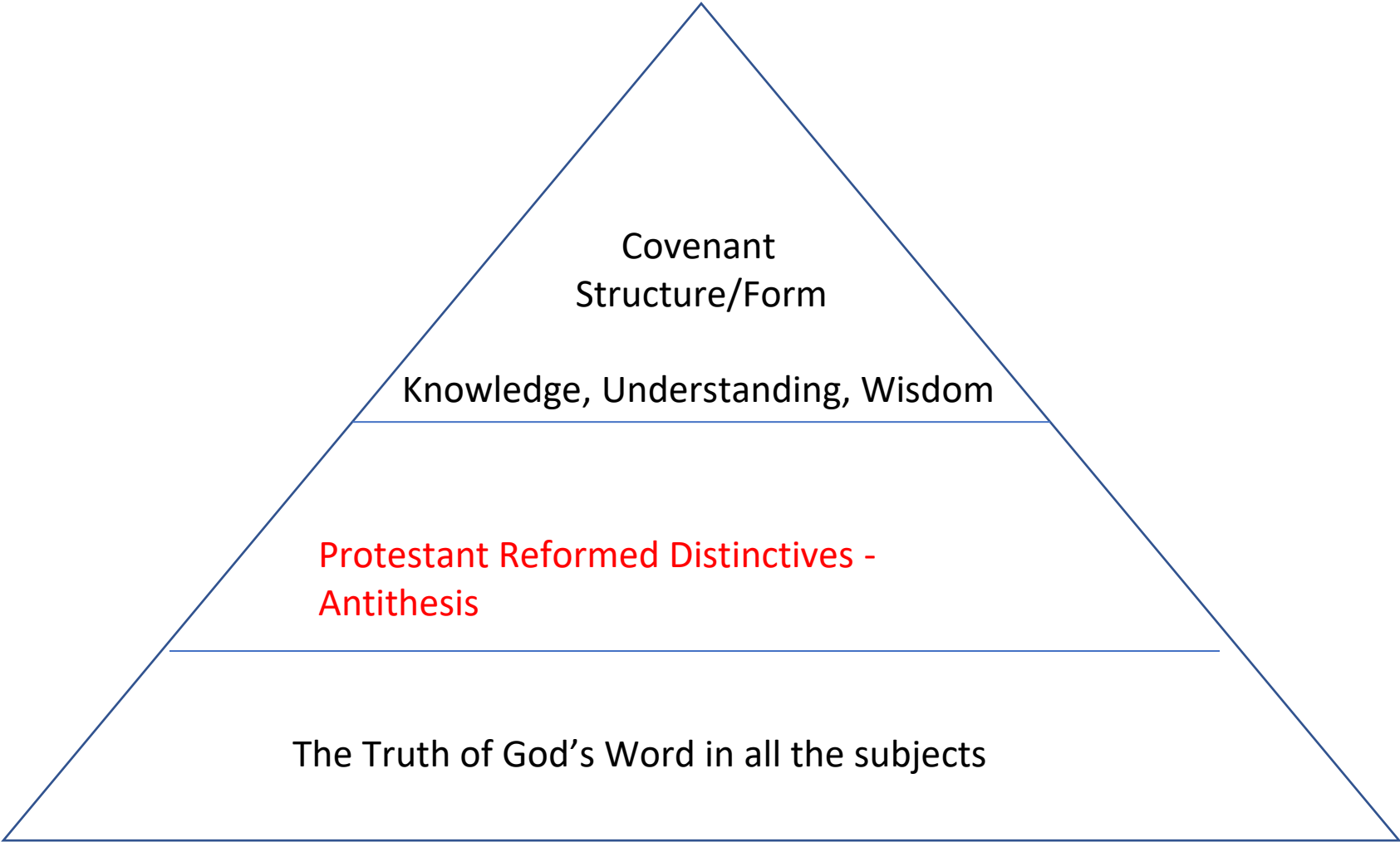
Knowledge, Understanding, Wisdom

Protestant Reformed Distinctives -  
Antithesis

The Truth of God's Word in all the subjects

# The Idea of the Covenant and Education





Covenant  
Structure/Form

Knowledge, Understanding, Wisdom

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Take away –

Redeemer Christian is a Protestant Reformed school using strengths of the “classical” approach to enhance the goals of educating Covenant children.

Redeemer Christian School, in its Reformed Christian education, will integrate the strengths of the classical method of instruction in its curriculum.

The classical method strives to lay a firm foundation of factual knowledge, and then build upon that foundation, by teaching students to develop the skills of logical reasoning, discernment, and analytical thinking.

The classical method endeavors to help students master the tools of learning, synthesize what they have learned, make practical use of the knowledge they have gained, and express their knowledge and ideas creatively, persuasively, eloquently in speech and in writing.

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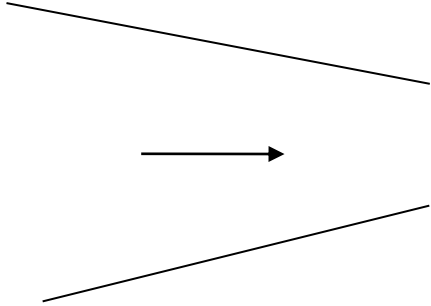
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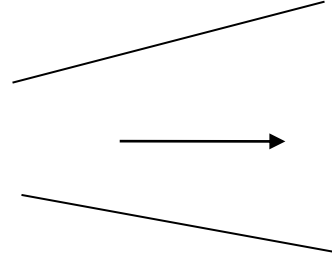


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Step #1

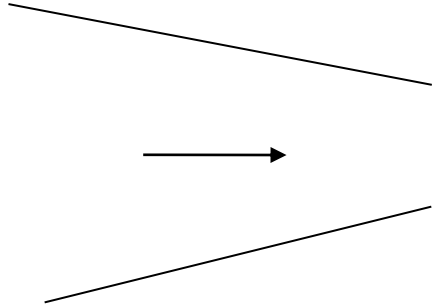


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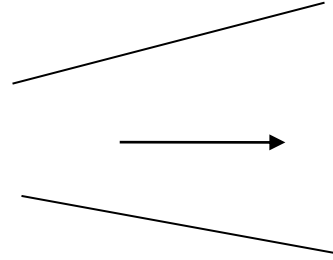


Step #3

Step #1



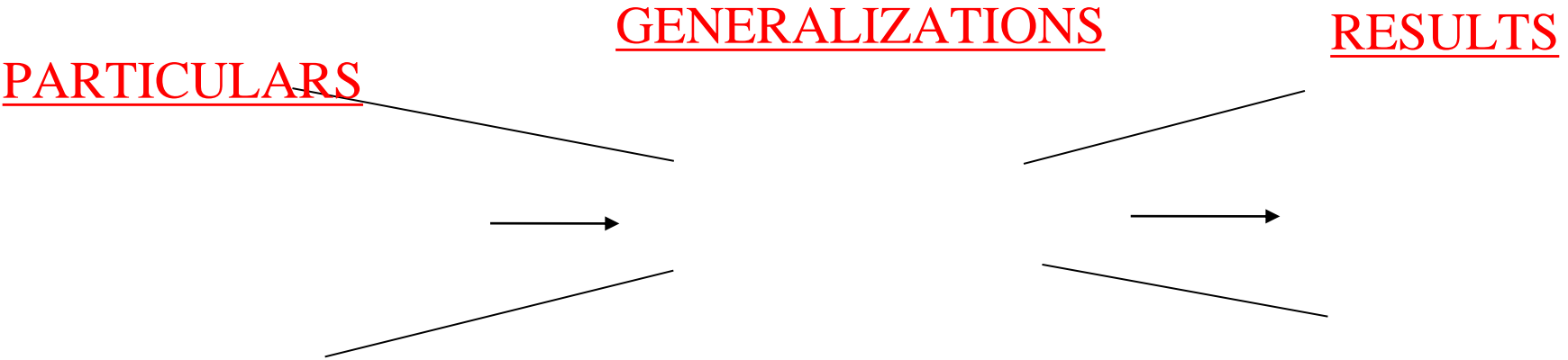
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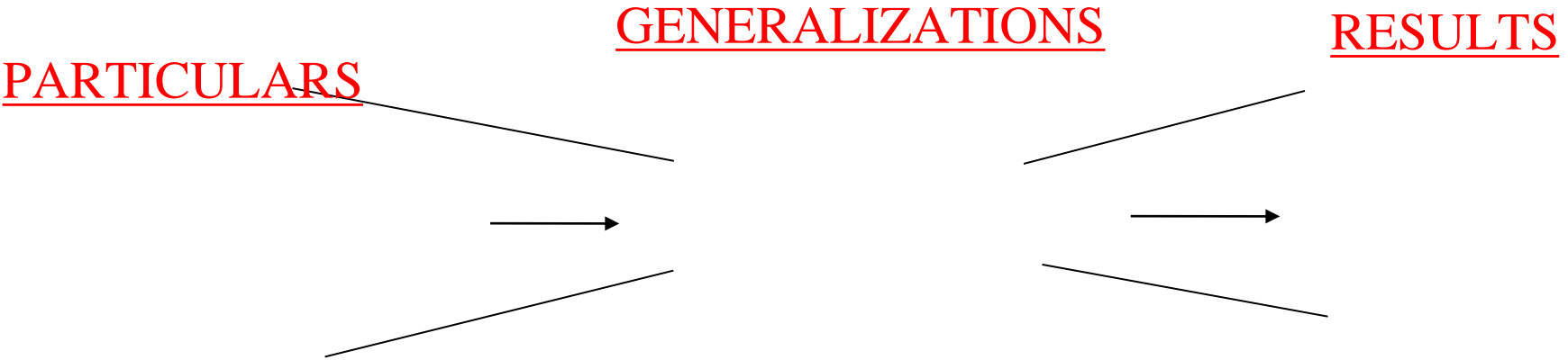
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# THE IDEA OF THE COVENANT



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# THE IDEA OF THE COVENANT

## PARTICULARS

Data –

Individual  
Sovereign  
Nations

Various  
Animals

## GENERALIZATION

S

Patterns  
Organization –

League of  
Nations

Classification into  
Appropriate Kinds

## RESULTS

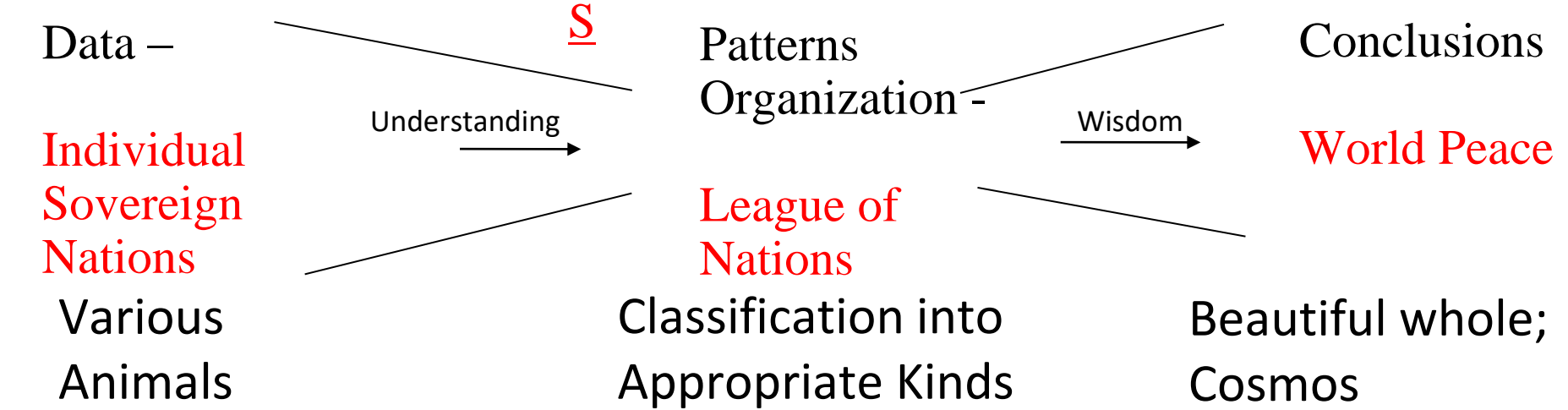
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World Peace

Beautiful whole;  
Cosmos

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Burning Questions  
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# Education and the Idea of the Covenant

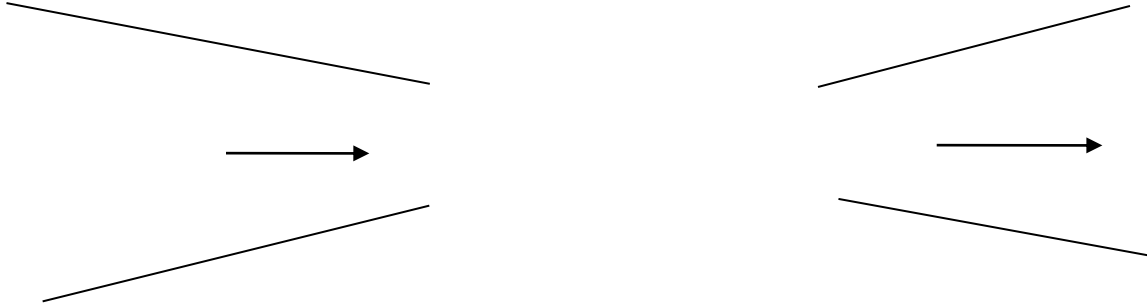
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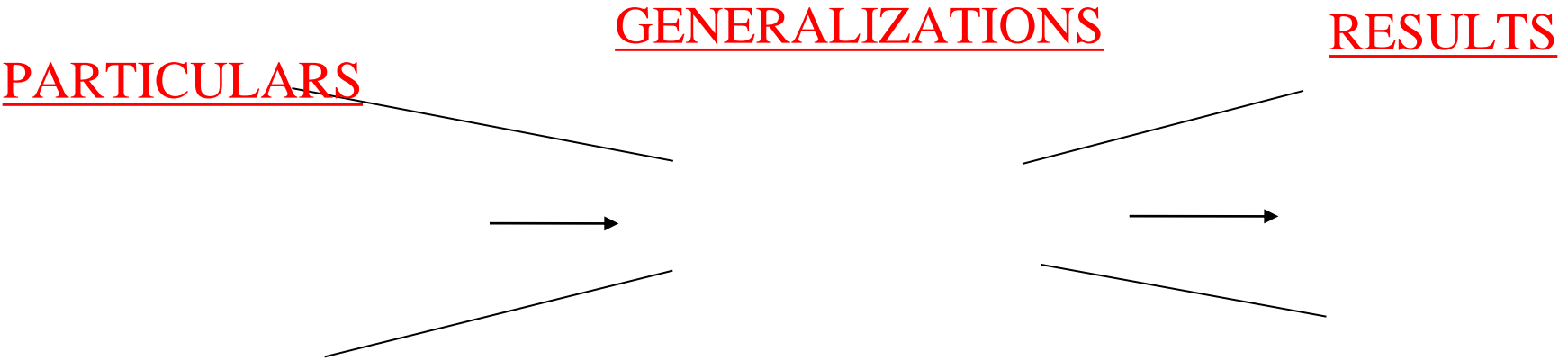
EXPLANATION

APPLICATION





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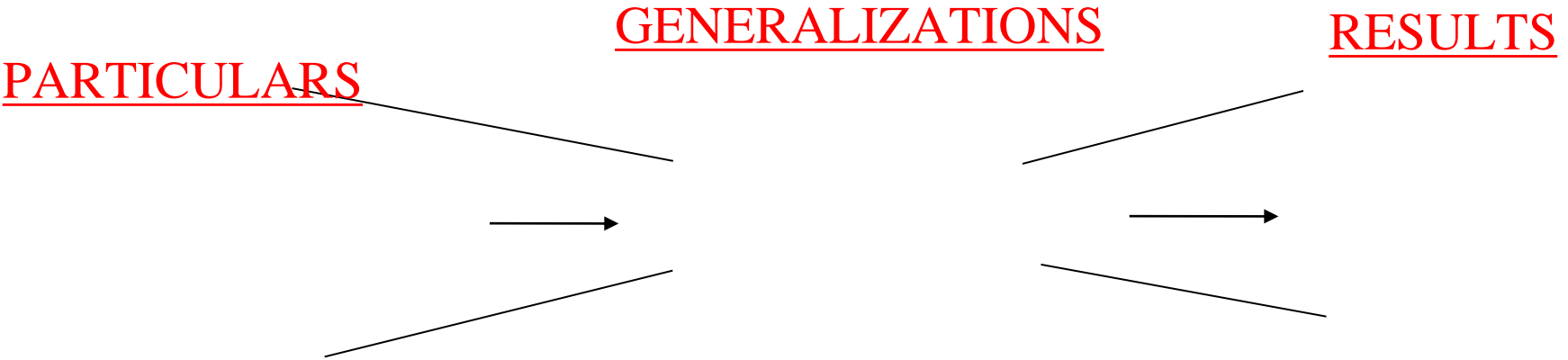
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So, this is understanding –  
the ability to bring assorted  
individual parts into some  
kind of whole; a pattern; an  
organization; give sense to;  
more...

# THE IDEA OF THE COVENANT



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## PARTICULARS

Data –

Individual  
Sovereign  
Nations

Various  
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## GENERALIZATION

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## RESULTS

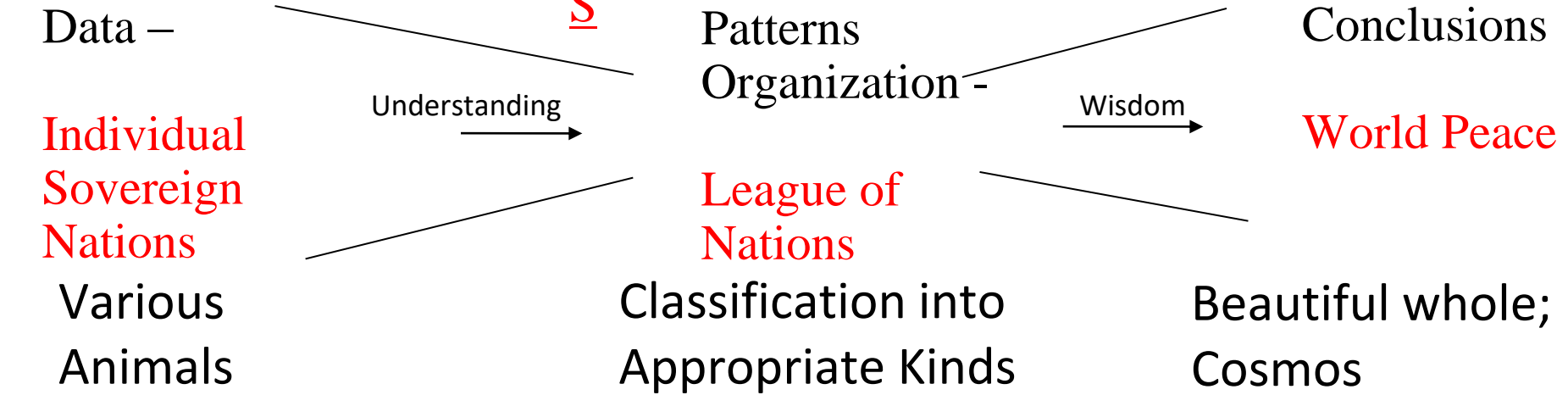
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World Peace

Beautiful whole;  
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Eve

Burning Questions  
Who am I, etc.???

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Origin? – Adam's

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Idea of the Covenant

PERSON

Individual

THREE in

IDENTITY

Y Meaning

ONE

FULFILLMENT

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# Education and the Idea of the Covenant

# Our Schools as Universities:

## Education and the

## Idea of the Covenant

What is a University??

Universitas Magistrorum et Scholarium

# Universitas

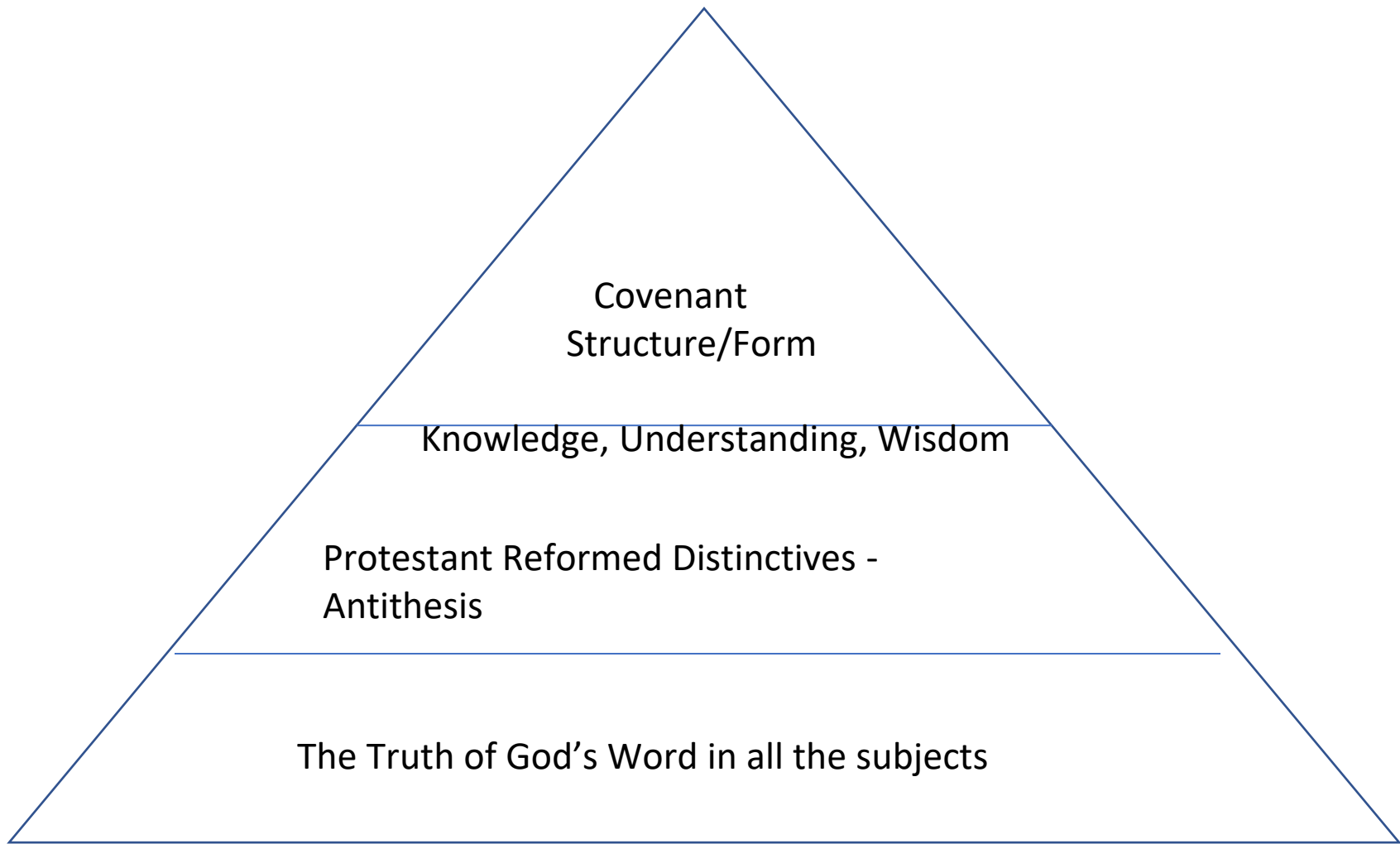
## Origin

Late Middle English from Old French univers or Latin universum, neuter of universus 'combined into one, whole', from uni- 'one' + versus 'turned' (past participle of vertere).

Universitas Magistrorum et Scholarium

Community of Masters and Students

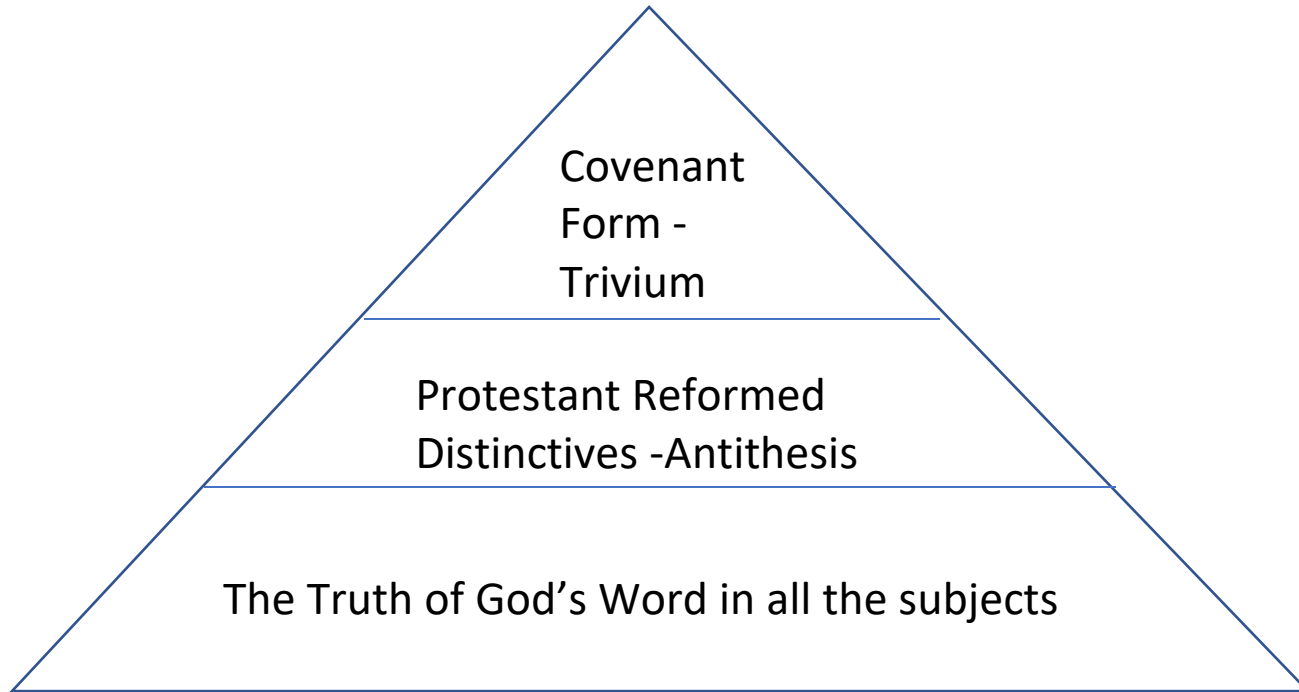
















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## Our schools as universities

- We of all people have the unique opportunity to have a true university – all going in the same direction Christ.
  - In academics  
Are we turning together?? Same path  
Students following with their teachers in the subject and life?
- No huddles
- University has the form/idea of covenant – it all fits together a center a unity unifying thought “the Logos”
- Attitudes



PYRIMID of Bible, Reformed faith (creeds) [antithesis], idea of covenant, Trivium format,

Pictures of Aquinas and Athens

University again

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Idea of the Covenant

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Y Meaning

UNITY

FULFILLMENT

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RELATIONSHIP

Idea of the Covenant

The nature and process of human thought –

We experience things

We try to make sense of them

We respond accordingly.

Paul's I Cor line

HH's high school line

Universitas magistrorum et families

Community of Teachers and Families





Rows and rows of angels' hair, And ice cream castles in the air  
And feather canyons everywhere,  
I've looked at clouds that way.

But now they only block the sun, They rain and snow on  
everyone  
So many things I would have done,  
But clouds got in the way.

Joni Mitchell, "Both sides now"

Moons and Junes and Ferris wheels  
The dizzy dancing way you feel  
As every fairy tale comes real  
I've looked at love that way.

But now it's just another show,  
You leave 'em laughing when you go  
And if you care, don't let them know  
Don't give yourself away.

Joni Mitchell, "Both sides now"



“I am a collection of water, calcium and organic molecules called Carl Sagan.”



To my wife Linda with love

# Our Schools as Universities:

## Education and the

## Idea of the Covenant

What is the solution?? Not this -





Averse or verses that convey the idea of unity one direction





So, Let's look back at this picture of a school. A special school. One that has much to say about today's school and overall culture.

## INFORMATION

Data  
Particulars

Understanding



## EXPLANATION

Patterns

## APPLICATION

Predictions

Wisdom



Covenant

Idea of the

## INDIVIDUAL

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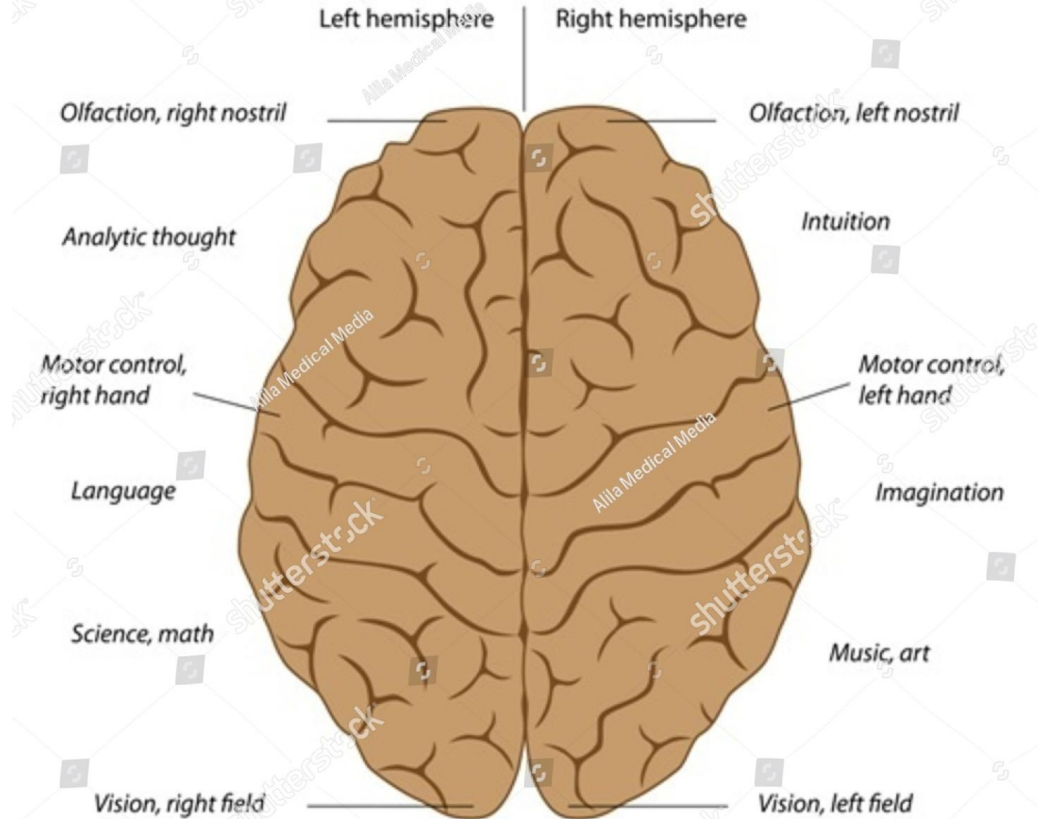
## APPLICATION

Predictions

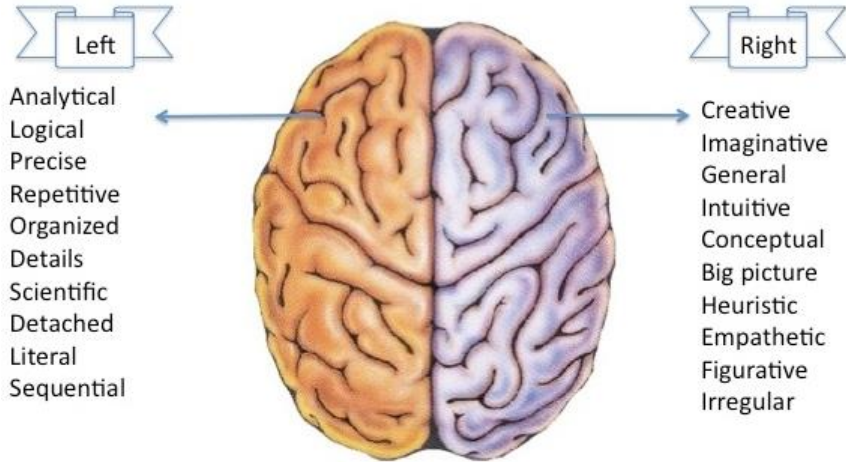
Covenant

Idea of the

# Lateralization of Brain Functions







Split brain behavioral experiments Neuroslicer

<https://www.youtube.com/watch?v=ZMLzP1VCANo>

“What we have with Joe [*Joe had the bridge between his left and right cerebral hemispheres (the corpus callosum) severed*] is a dramatic example of a neurologic case that really allows you this window into the non-conscious and how powerful non-conscious processes are at influencing our conscious self, our personal self.

**The mind is made up of a constellation of independent and semi-independent agents and these agents, these processes can carry on a vast number of activities outside of our conscious awareness. Even though that goes on, there is a final stage, a final system that pulls all of this information together into a theory; it has to generate a theory to explain all of this, all of these independent elements. That theory**

## INDIVIDUAL

Person

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Patterns

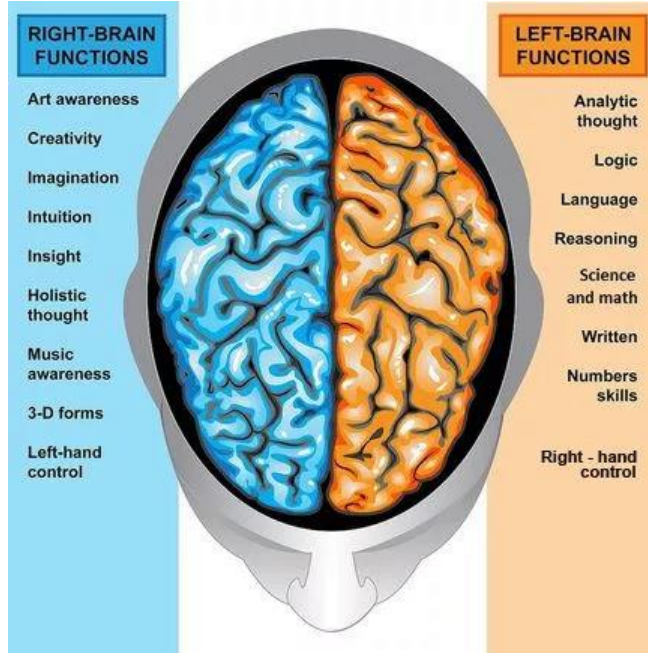
## APPLICATION

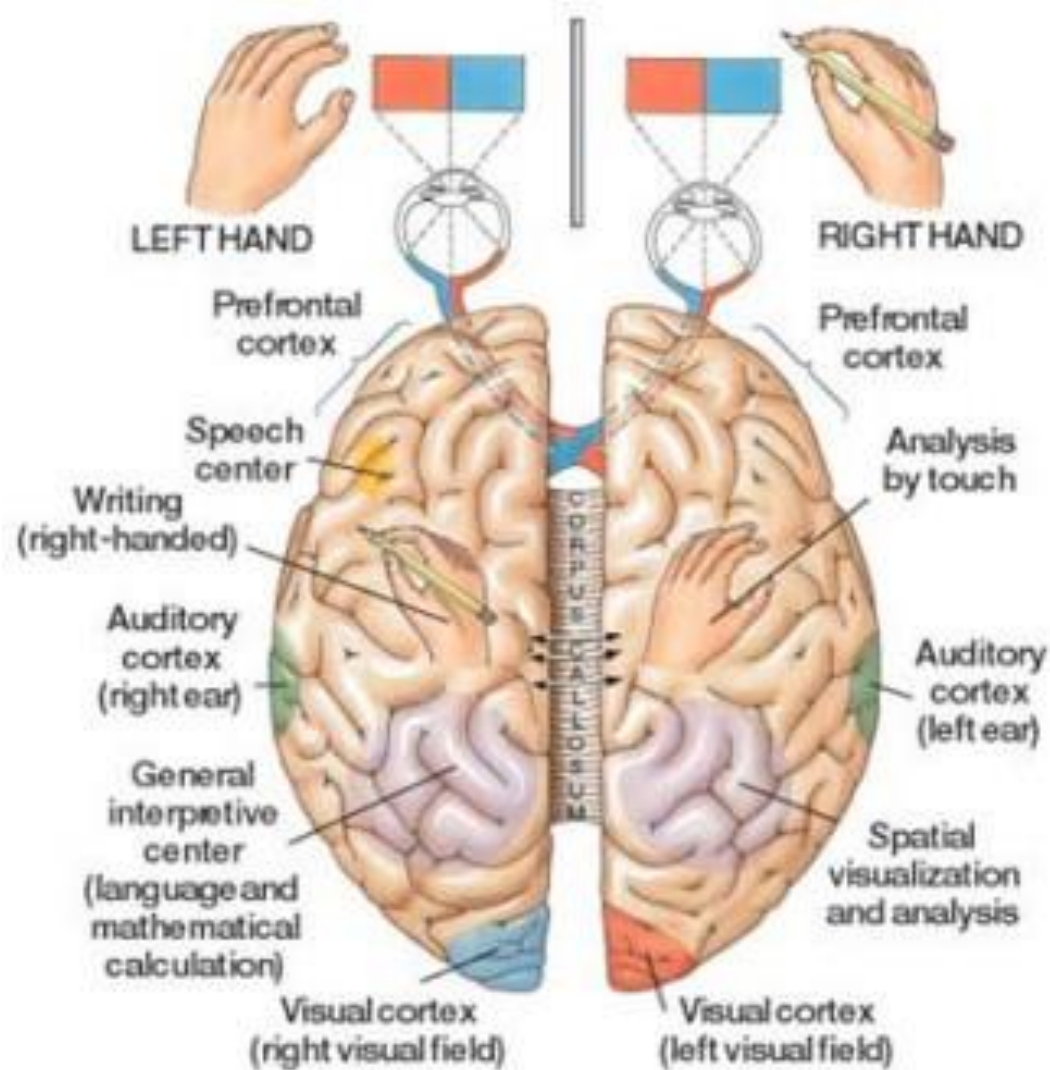
Predictions

Wisdom

Idea of the

Covenant





**EXPERIENCE =**

**USABILITY/ANALYTIC + DESIGN/CREATIVE**

**Left-Brain Functions**

Analytic thought

Logic

Language

Science and  
math

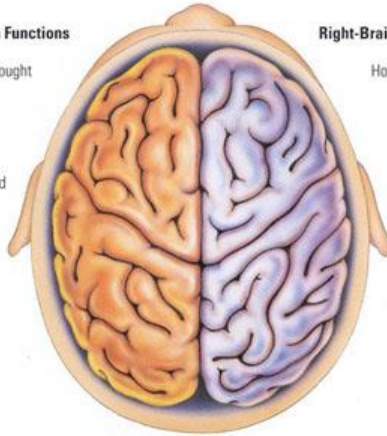
**Right-Brain Functions**

Holistic thought

Intuition

Creativity

Art and  
music

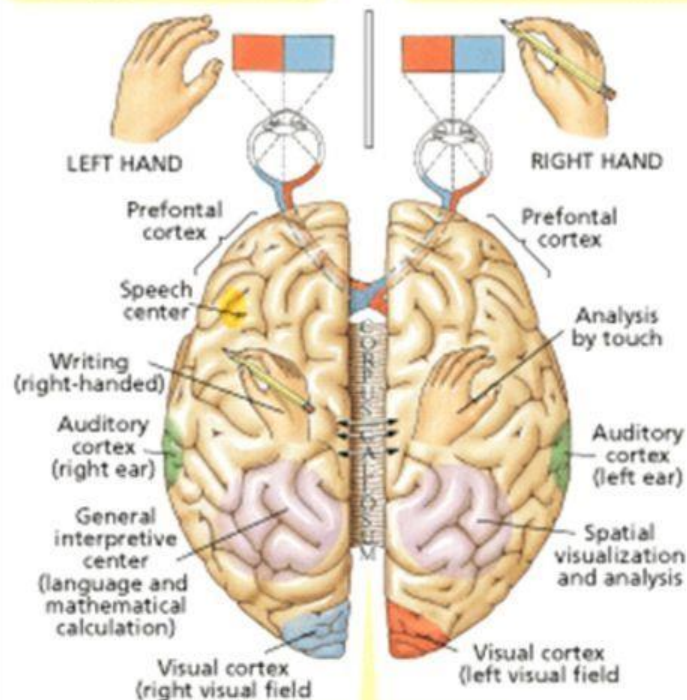


### The left hemisphere

controls writing and movement of the right side of the body. The left hemisphere is usually dominant in language and tasks involving symbolic reasoning.

### The right hemisphere

controls touch and movement of the left side of the body and is typically superior at nonverbal, visual, and spatial tasks.



### The corpus callosum

permits the exchange of information between the two hemispheres.

INDIVIDUAL

Person

Burning Questions  
Who am I, etc.??

IDENTITY

Meaning

Value

Fit/Place

APPLICATION

Predictions

Wisdom

Idea of the

Covenant



## INDIVIDUAL

Person

Burning Questions  
Who am I, etc.???

## IDENTITY

Y Meaning

Value

Fit/Place

## APPLICATION

Function

Role

Work

Purpose



Idea of the

Covenant

## INDIVIDUAL

Person

Burning Questions  
Who am I, etc.???

## IDENTITY

Y Meaning

Value

Fit/Place

## FULFILLMENT

Function

Role

Work

Purpose



Idea of the

Covenant

“The idea of the Covenant of grace is not strange to our race. On the contrary, our society is almost entirely permeated with that idea.” ... “By origin, disposition, and destination, man is a child of the covenant, and he shows this by his way of life.”

School of Athens; Us as PRs, are we presenting a unity centering in Christ? Thomas Aquinas picture;  
Unity in kind of behavior/relationships with each other and teachers;; unity focus among the subjects;  
An understanding of the practical ramifications of the Covenant; Are we just piecemeal?

## Our schools as universities

1. We of all people have the unique opportunity to have a true university – all going in the same direction Christ.

# SCIENCE



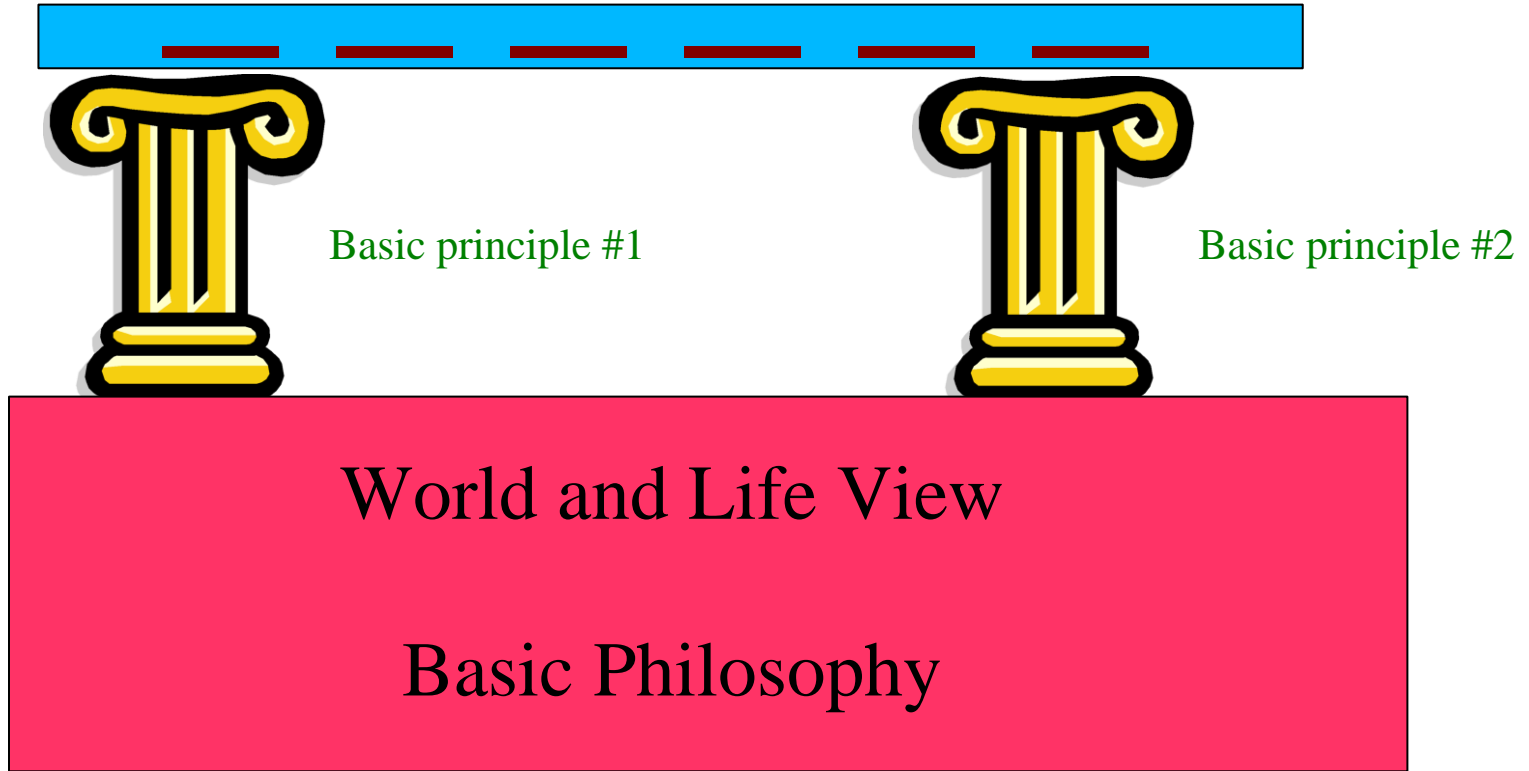
Rationality of the “world”



Rationality of the scientist

World and Life View

Basic Philosophy







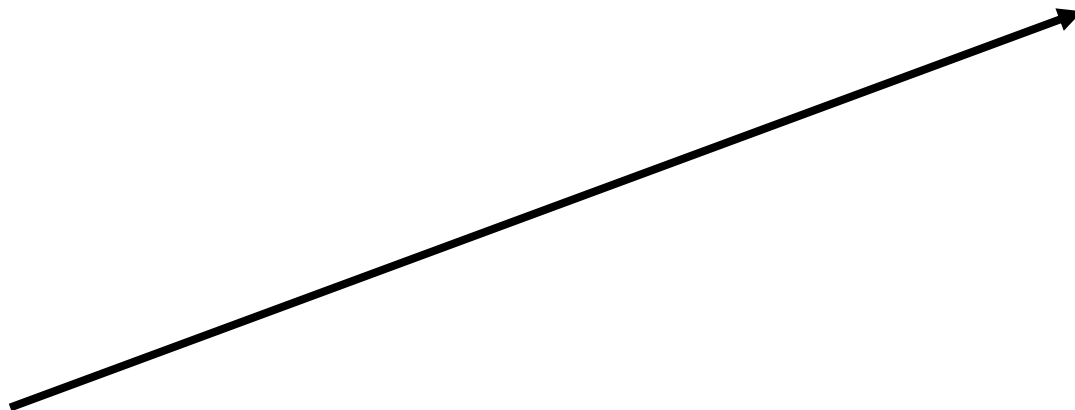
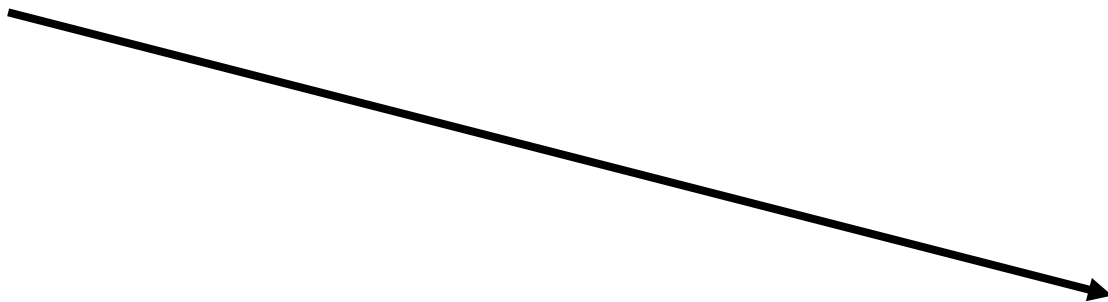


A A  
L L  
L L  
  
R E  
E X  
A P  
L E  
I R  
T I  
Y E

What's going on?/Why?

Who/What am I?? Why am I??

Center/Unity

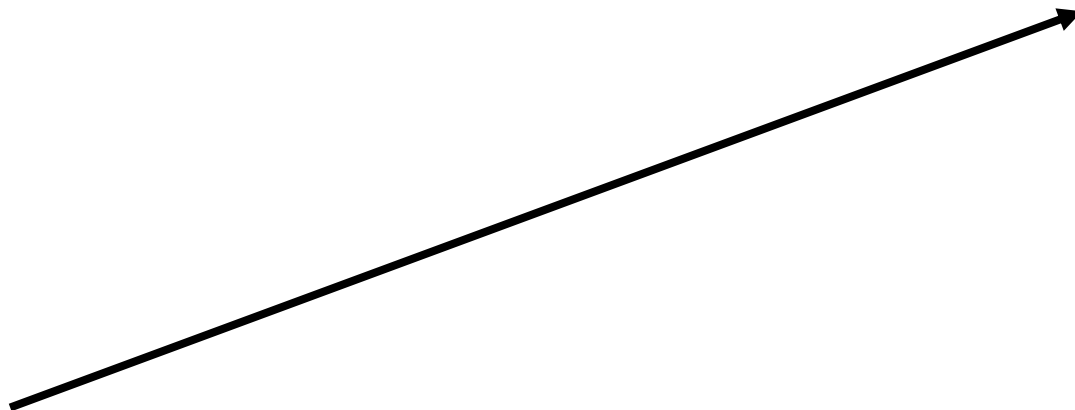
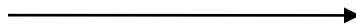
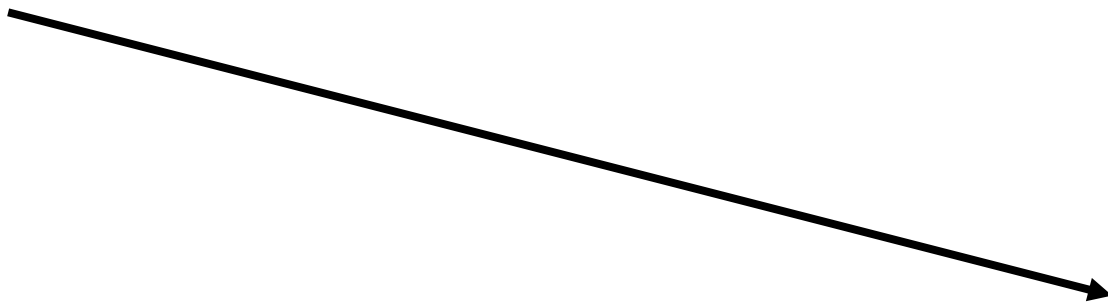


A A  
L L  
L L  
  
R E  
E X  
A P  
L E  
I R  
T I  
Y E

What's going on?/Why?

Who/What am I?? Why am I??

Worldview

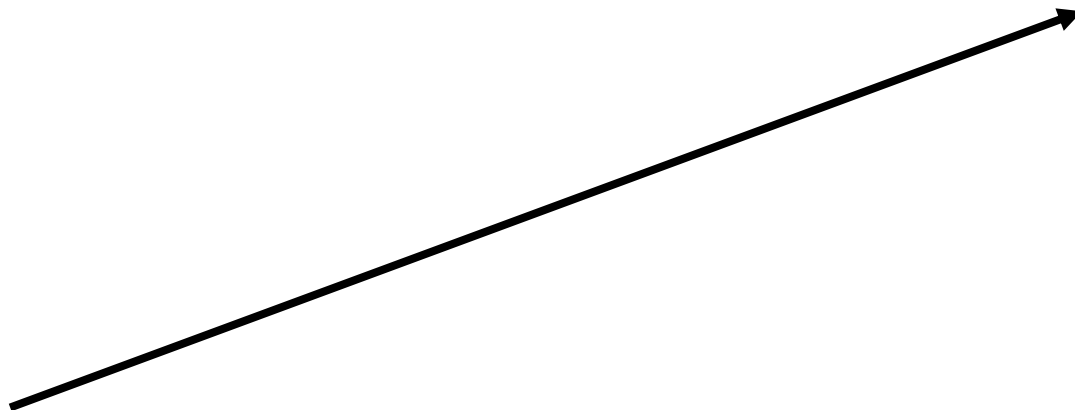
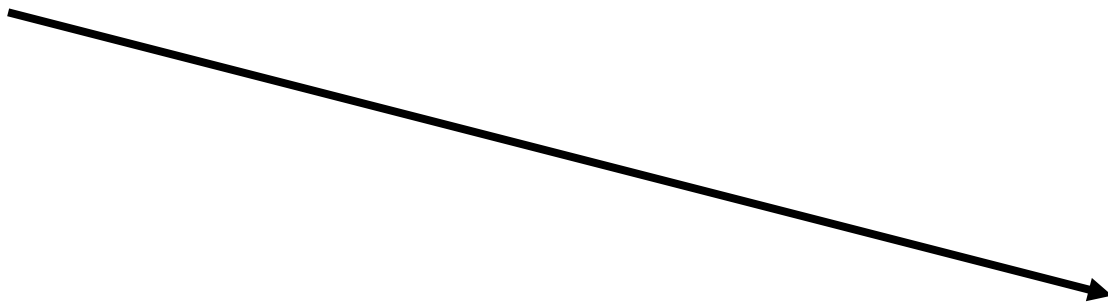


A A  
L L  
L L  
  
R E  
E X  
A P  
L E  
I R  
T I  
Y E

What's going on?/Why?

Who/What am I?? Why am I??

Center/Unity





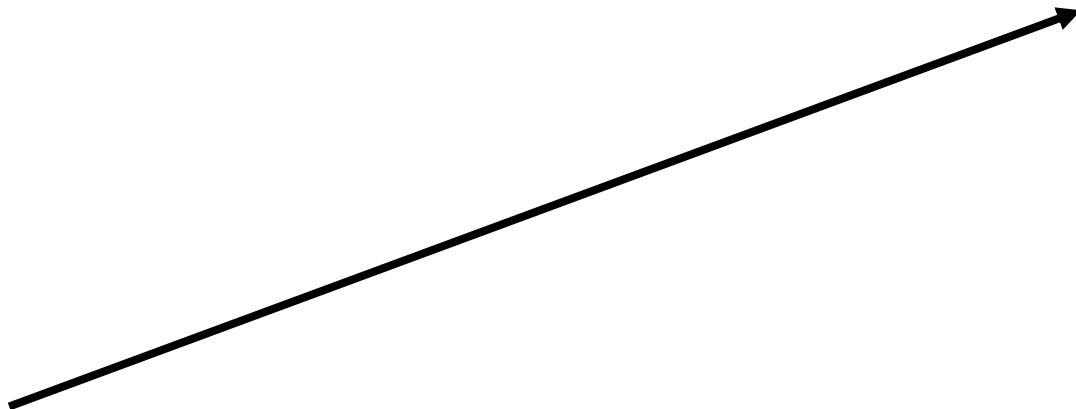
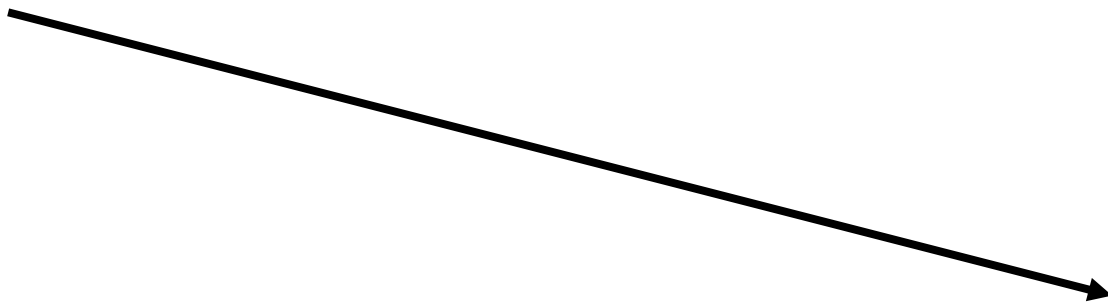
Center/Unity

A A  
L L  
L L  
  
R E  
E X  
A P  
L E  
I R  
T I  
Y E

What's going on?/Why?

Who/What am I?? Why am I??

Center/Unity



A A

L L

L L

What's going on?/Why?

R E

Who/What am I?? Why am I??

Center/Unity

E X

A P

L E

I R

T I

Y E

Shakespeare – “... a tale told by  
an idiot, full of sound and fury,  
signifying nothing.”

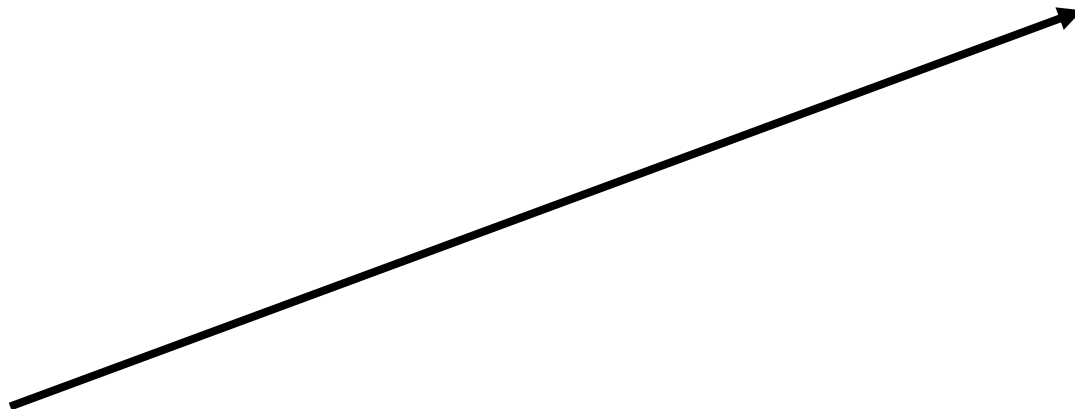
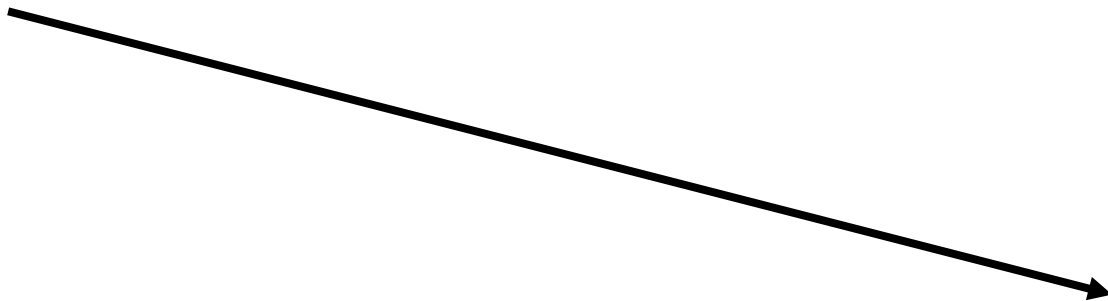


A A  
L L  
L L  
  
R E  
E X  
A P  
L E  
I R  
T I  
Y E

What's going on?/Why?

Who/What am I?? Why am I??

Center/Unity

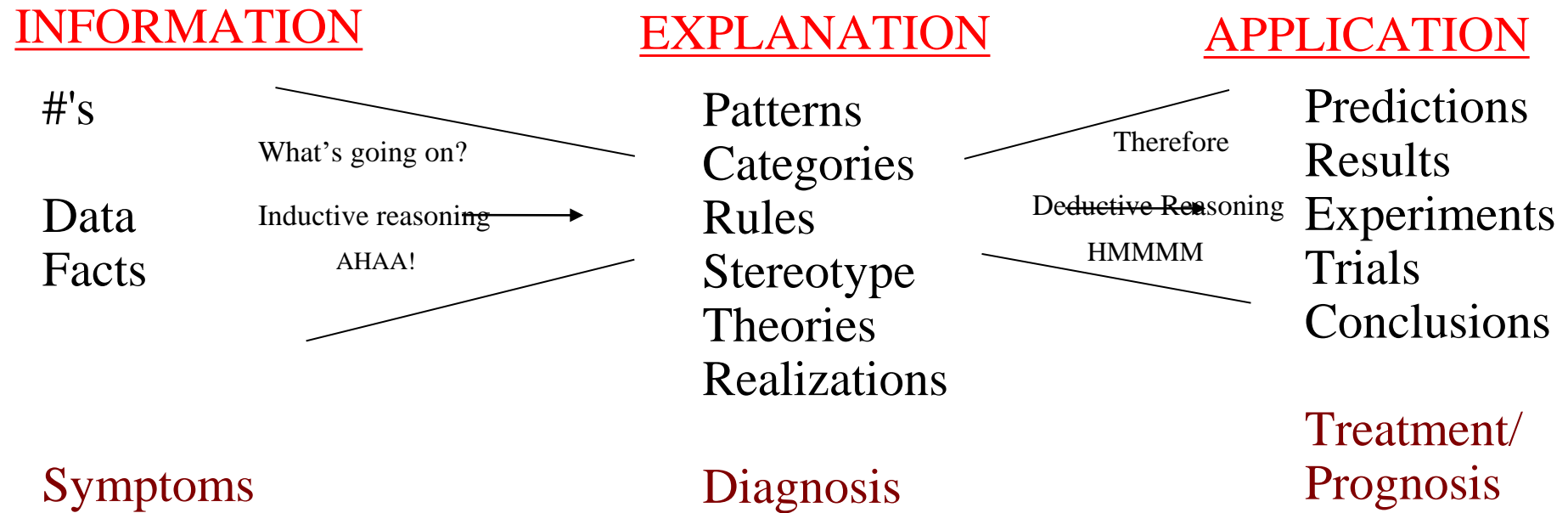


## REVELATION 4:11

“Thou art worthy, O Lord, to receive glory and honour and power: for Thou hast created all things, and for Thy pleasure they are and were created.”



# THE PROCESS OF HOW WE THINK



# THE PROCESS OF HOW WE THINK

## INFORMATION

#'s

What's going on?

Data

Inductive reasoning →

Facts

AHAA!

Symptoms

*"..Bump!?. "*

## EXPLANATION

Patterns  
Categories  
Rules  
Stereotype  
Theories  
Realizations

Diagnosis

*"Dog"*

## APPLICATION

Predictions  
Results  
Experiments  
Trials  
Conclusions

Treatment/  
Prognosis

*Back to  
sleep*

Therefore

Deductive Reasoning

HMMMM

# THE PROCESS OF HOW WE THINK

## INFORMATION

#'s

What's going on?

Data

Inductive reasoning →

Facts

AHAA!

Symptoms

*"..Bump!?. "*

## EXPLANATION

Patterns  
Categories  
Rules  
Stereotype  
Theories  
Realizations

Diagnosis

??? !!

## APPLICATION

Predictions  
Results  
Experiments  
Trials  
Conclusions

Treatment/  
Prognosis

*Scream*

Therefore

Deductive Reasoning

HMMMM

# THE PROCESS OF HOW WE THINK

## INFORMATION

#'s

What's going on?

Data

Inductive reasoning →

Facts

AHAA!

Symptoms

*Grammar*

**Bible**

## EXPLANATION

Patterns

Categories

Rules

Stereotype

Theories

Realizations

Diagnosis

*Logic*

**Creeds**

## APPLICATION

Predictions

Results

Experiments

Trials

Conclusions

Treatment/  
Prognosis

*Rhetoric*

**Declaration  
of**

Therefore

Deductive Reasoning

HMMMM

# THE PROCESS OF HOW WE THINK

## INFORMATION

#'s

What's going on?

Data

Inductive reasoning →

Facts

AHAA!

Symptoms

*Grammar*

**Bible**

## EXPLANATION

Patterns

Categories

Rules

Stereotype

Theories

Realizations

Diagnosis

*Logic*

**Creeds**

## APPLICATION

Predictions

Results

Experiments

Trials

Conclusions

Treatment/  
Prognosis

*Rhetoric*

**D. of P.**

Therefore

Deductive Reasoning

HMMMM



Proverbs 2:6

For the LORD giveth wisdom, out of  
His mouth cometh knowledge and  
understanding.

# THE PROCESS OF HOW WE THINK

## INFORMATION

#'s

Data

Facts

Symptoms

*Grammar*

**Bible**

## EXPLANATION

Patterns  
Categories  
Rules  
Stereotype  
Theories  
Realizations

Diagnosis

*Logic*

**Creeds**

## APPLICATION

Predictions  
Results  
Experiments  
Trials  
Conclusions

Treatment/  
Prognosis

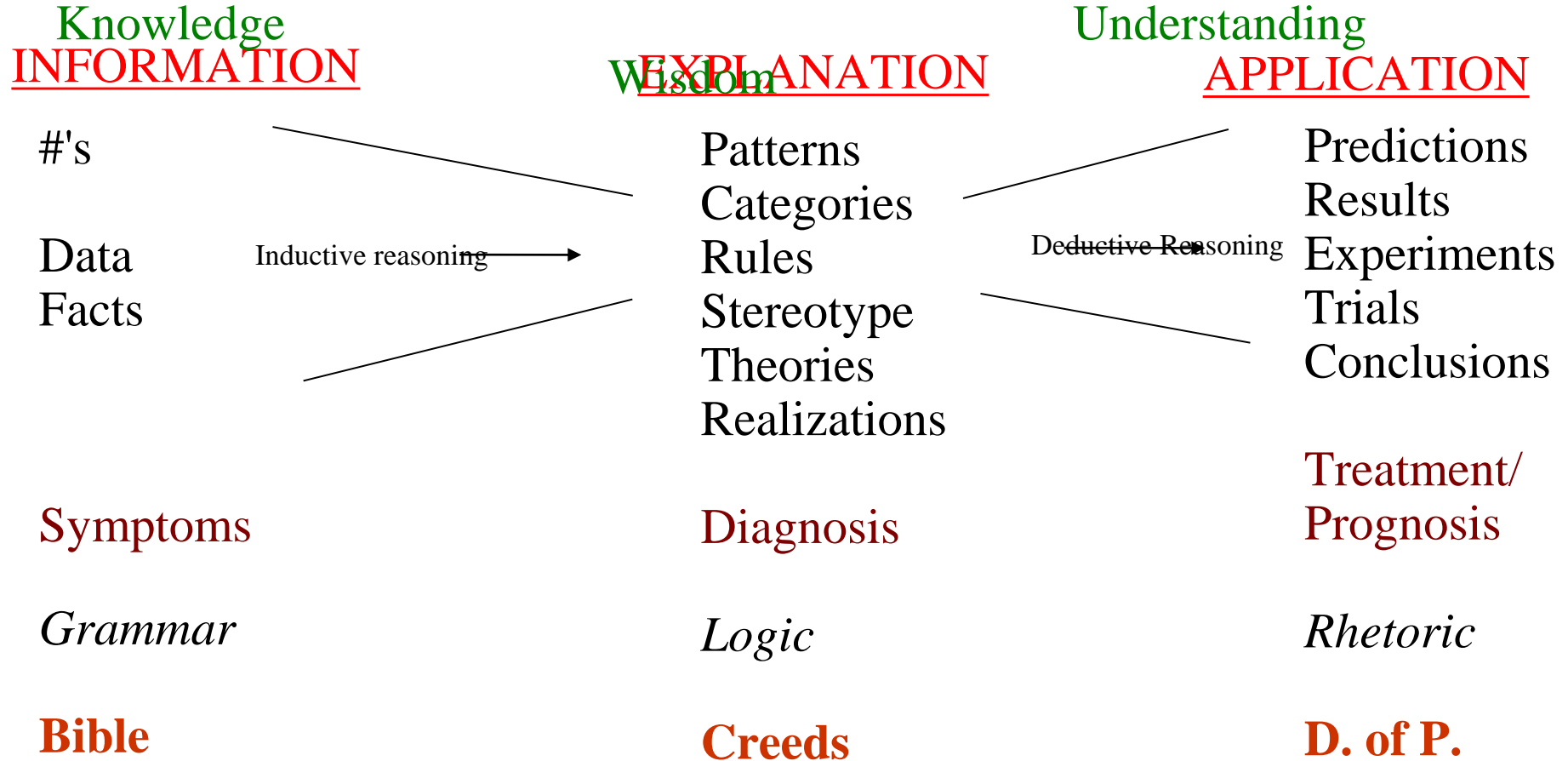
*Rhetoric*

**D. of P.**

Inductive reasoning →

← Deductive Reasoning

# THE PROCESS OF HOW WE THINK



# THE PROCESS OF HOW WE THINK

## INFORMATION

Data

What's going on?

Inductive reasoning →

## EXPLANATION

Patterns  
Organization

## APPLICATION

Conclusions

Therefore

Deductive Reasoning

# THE IDEA OF THE COVENANT OF GRACE

## INFORMATION

Data

What's going on?

Inductive reasoning →

## EXPLANATION

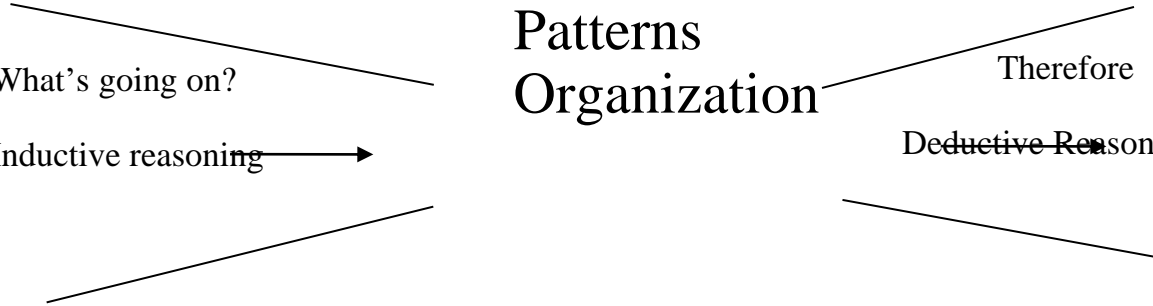
Patterns  
Organization

## APPLICATION

Conclusions

Therefore

Deductive Reasoning

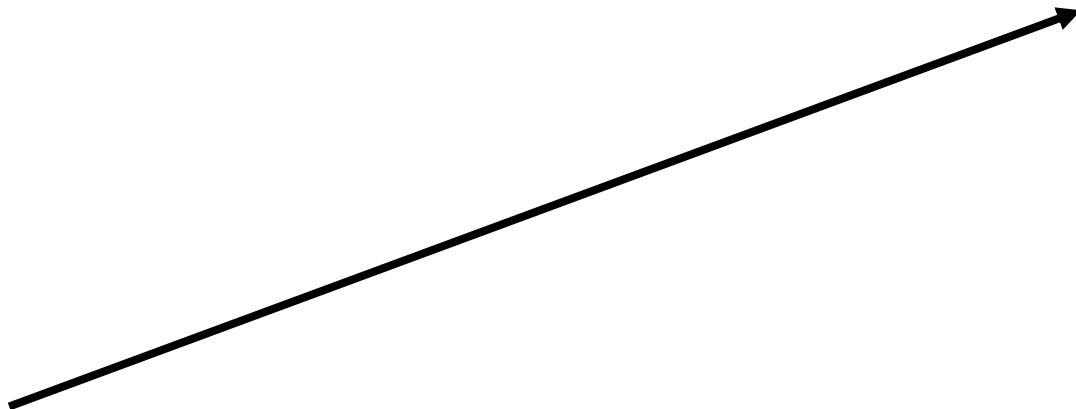
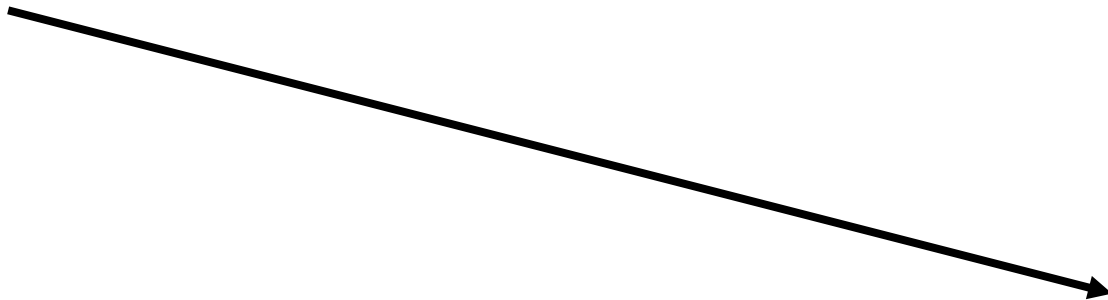


A A  
L L  
L L  
  
R E  
E X  
A P  
L E  
I R  
T I  
Y E

What's going on?/Why?

Who/What am I?? Why am I??

Worldview





Rev 5:20??

Col 1

Science discipline & History examples???

This all to show the One True Worldview



Diagram of god is everything

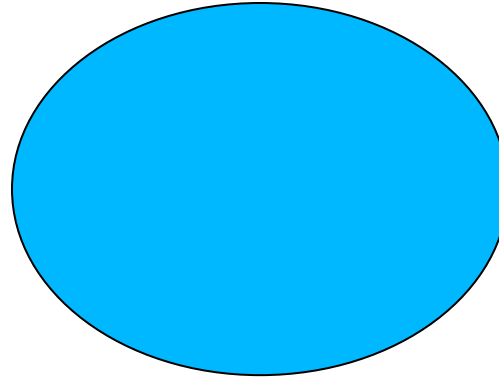
Diagram of god is no where

Covenant formulation of who we  
are and Who God is.

Augustin's quote. The right  
center. Different kind of burn.

## General diagram of Worldview

Particulars



# THE PROCESS OF HOW WE THINK

INFORMATION

EXPLANATION

EXPECTATION

#'s

Patterns

Predictions

Inductive  
Reasoning →

Deductive  
Reasoning →

Never  
certain  
absolutely\*

Infallible

“...walk not as other Gentiles walk, in the vanity of their mind, having the understanding darkened, ...”

Ephesians 4:17,,18

# THE PROCESS OF HOW WE THINK

INFORMATION

EXPLANATION

EXPECTATION

#'s

Patterns

Predictions

Inductive  
Reasoning →

Deductive  
Reasoning →

Never  
certain  
absolutely\*

Infallible

For the Lord giveth wisdom: out of His  
mouth cometh knowledge and  
understanding. Proverbs 2:6

\*unless  
Omniscient



By “worldview,” I understand a comprehensive, unified view of the whole of creation and its history, including creation’s origin, meaning, and goal and including my own life, ....

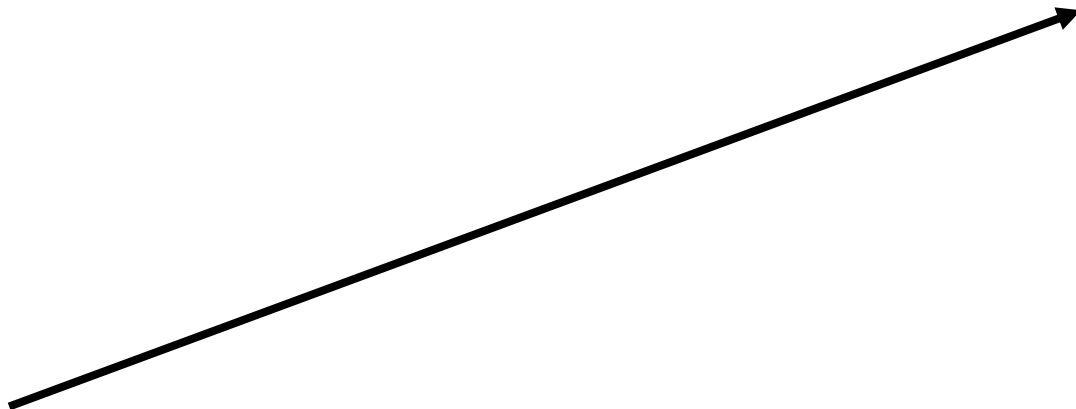
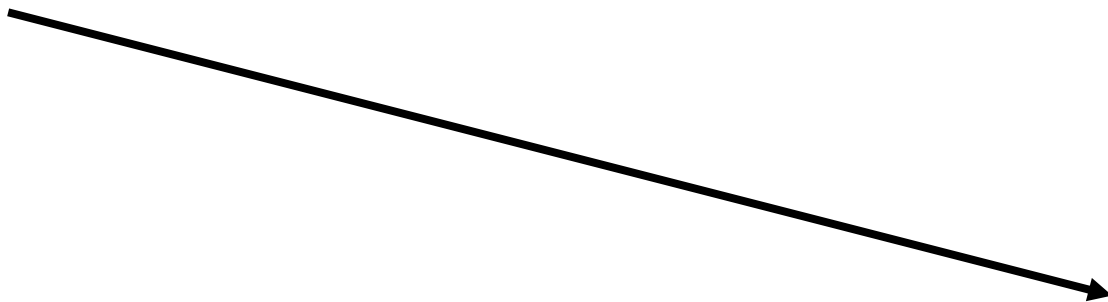


A A  
L L  
L L

R E  
E X  
A P  
L E  
I R  
T I  
Y E

What's going on?

Religion

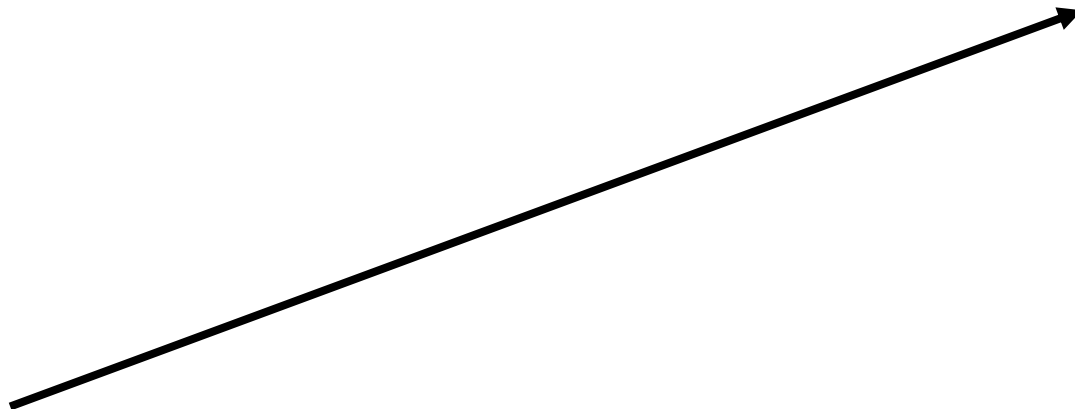
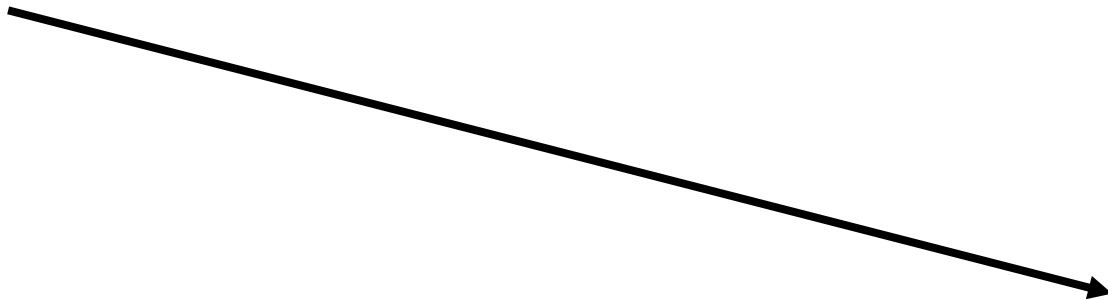


A A  
L L  
L L  
  
R E  
E X  
A P  
L E  
I R  
T I  
Y E

What's going on?



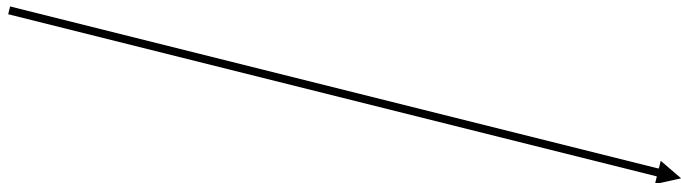
Faith or  
unbelief



Every worldview, at bottom, is religious, that is, it either takes the true God into account or finds it impossible to ignore Him.

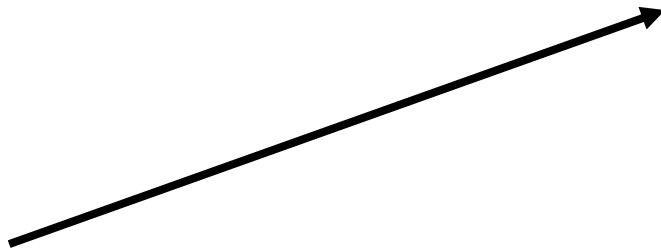
By “worldview,” I understand a comprehensive, unified view of the whole of creation and its history, including creation’s origin, meaning, and goal and including my own life, *in light of the triune, true, living God.*

A A  
L L  
L L

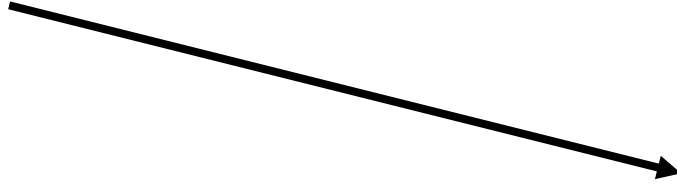


God is, He is immanent,  
transcendent, and He has  
revealed Himself in His  
Word.

R E  
E X  
A P  
L E  
I R  
T I  
Y E

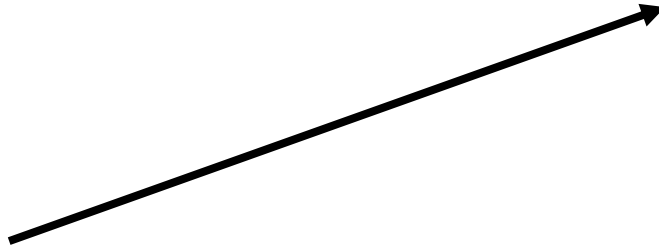


A A  
L L  
L L



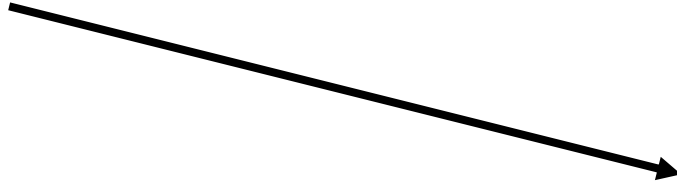
God is, He is immanent,  
transcendent, and He has  
revealed Himself in His  
Word.

R E  
E X  
A P  
L E  
I R  
T I  
Y E



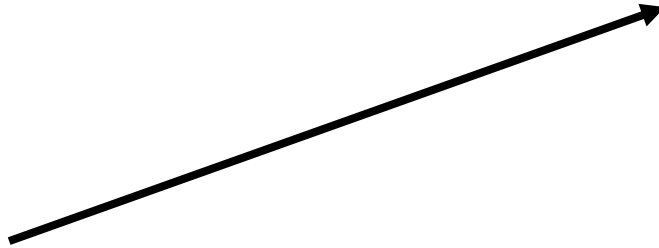
“Jesus Christ is the center of  
all, and the goal to which all  
tends.” Pascal

A A  
L L  
L L



God is, He is immanent,  
transcendent, and He has  
revealed Himself in His  
Word.

R E  
E X  
A P  
L E  
I R  
T I  
Y E



“Jesus Christ is the center of  
all, and the goal to which all  
tends.” Pascal

“...all things were created  
by Him, and for Him: And  
He is before all things, and  
by Him all things consist.”

Col.1:17,18

“...for Thou hast created all  
things, and for Thy pleasure  
they are and were created.”

Every worldview, at bottom, is religious, that is, it either takes the true God into account or finds it impossible to ignore Him. It is not merely the case that every worldview has its god and is shaped by this god. The fact is that every worldview reckons with the true God. Either the worldview is formed in submission to Him (by the regenerated believer), or it is formed as rebellion against Him (by the unregenerated unbeliever). This is the teaching of Romans 1:18ff.



## FAITH

God is, He is  
immanent,  
transcendent,  
and He has  
revealed  
Himself in His  
Word

## UNBELIEF SYSTEMS

|                          |   |                           |
|--------------------------|---|---------------------------|
| There<br>is<br>no<br>God | God is far<br>removed<br>from His<br>creation | god<br>is the<br>creation |
|--------------------------|---|---------------------------|



## FAITH

God is, He is  
immanent,  
transcendent,  
and He has  
revealed  
Himself in His  
Word

## UNBELIEF SYSTEMS

|                          |   |                           |
|--------------------------|---|---------------------------|
| There<br>is<br>no<br>God | God is far<br>removed<br>from His<br>creation | god<br>is the<br>creation |
|--------------------------|---|---------------------------|

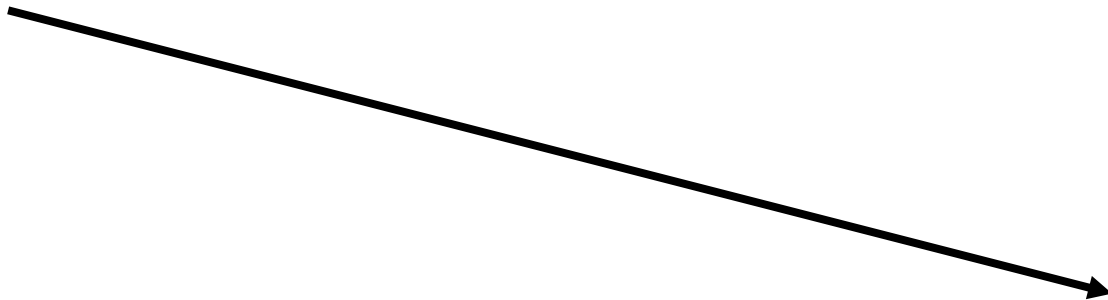
View of  
God

therefore

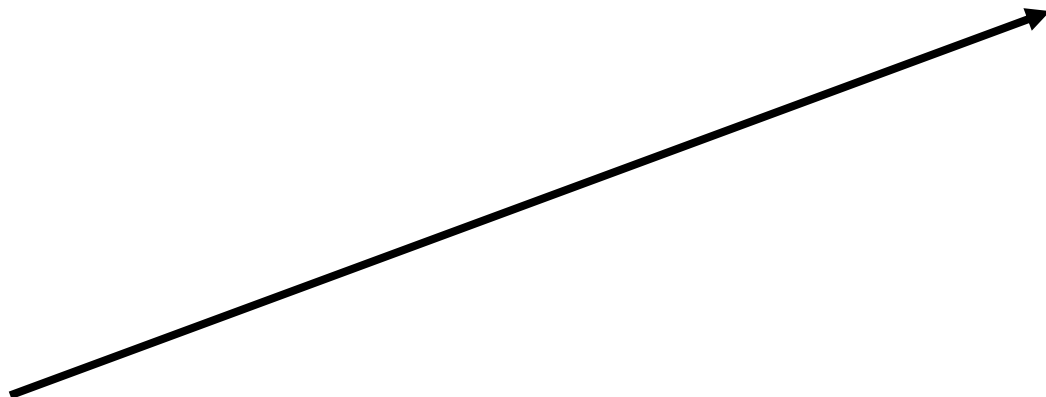
*in understanding distinctions  
among people -*

*the attitude towards the  
surrounding world and culture-*

A A  
L L  
L L  
  
R E  
E X  
A P  
L E  
I R  
T I  
Y E



god is the  
creation



god  
is  
the

=

creation  
is  
the god

creation

Keyword - immanent

Examples – Pantheism, Animism, Kosmosism

Religions – Hinduism, Spiritism



god  
is  
the  
creation

therefore

*in understanding distinctions  
among people -*

*the attitude towards the  
surrounding world and culture-*

Hero worship,  
demigods (more  
god in them) - and  
on other hand -  
castes and slavery  
(less god in them,  
godless)

god  
is  
the  
creation

therefore

*in understanding distinctions  
among people -*

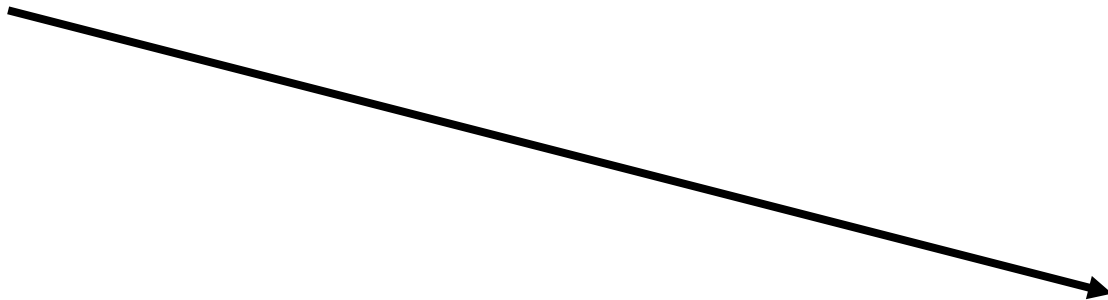
*the attitude towards the  
surrounding world and culture-*

Hero worship,  
demigods (more  
god in them) - and  
on other hand -  
castes and slavery  
(less god in them,  
godless)

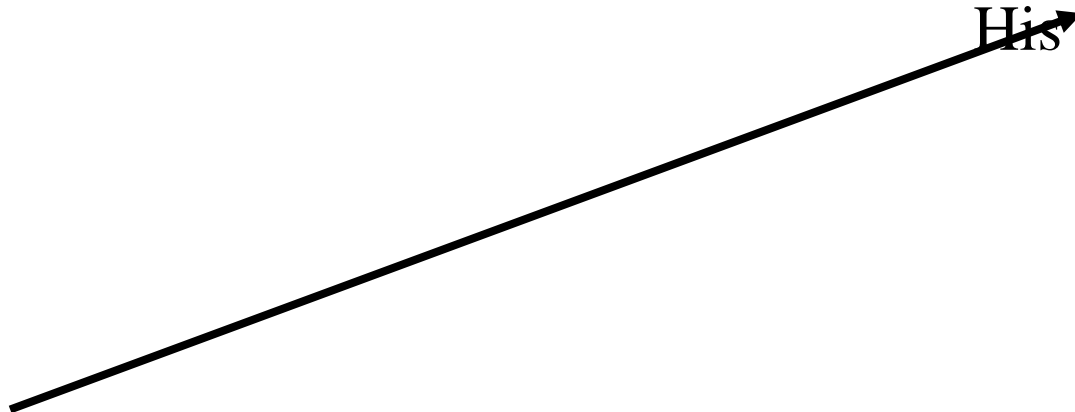
too high an  
estimate; in fear  
of; lost in it, maya  
(illusion)



A A  
L L  
L L  
  
R E  
E X  
A P  
L E  
I R  
T I  
Y E



God is far  
removed from  
His creation



God is far  
removed  
from His  
creation

Keywords – transcendent, impersonal

Example – Islam, Deism

God is far  
removed  
from His  
creation

therefore

*in understanding distinctions  
among people -*

*the attitude towards the  
surrounding world and culture-*

Might makes right;  
exploitation;  
woman is slave to  
man (harems);  
infidels are slaves  
to believers

God is far  
removed therefore  
from His  
creation

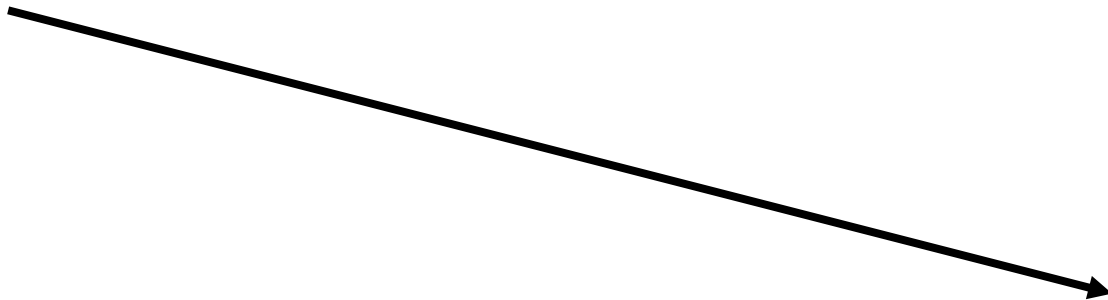
*in understanding distinctions  
among people -*

Might makes (is)  
right; exploitation;  
woman is slave to  
man (harems);  
infidels are slaves  
to believers

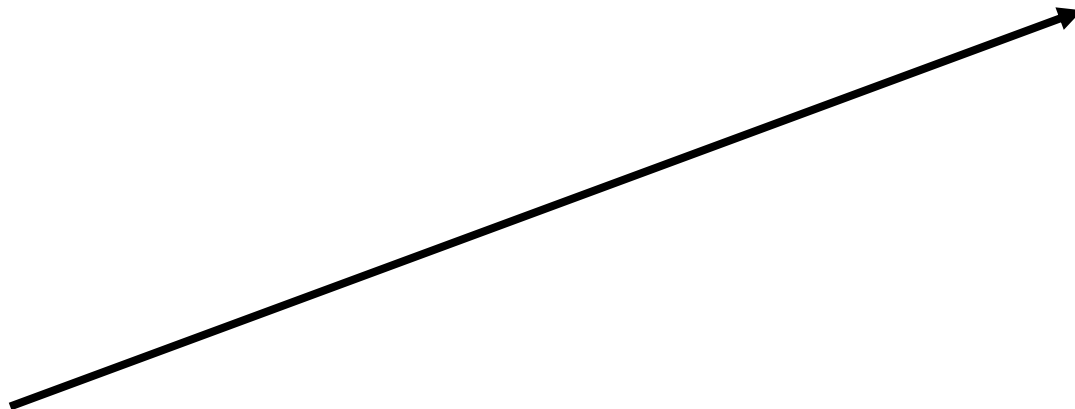
*the attitude towards the  
surrounding world and culture-*

too low an  
estimate;  
exploitation; to be  
conquered

A A  
L L  
L L  
  
R E  
E X  
A P  
L E  
I R  
T I  
Y E



There  
is  
no  
God



There  
is  
no  
God

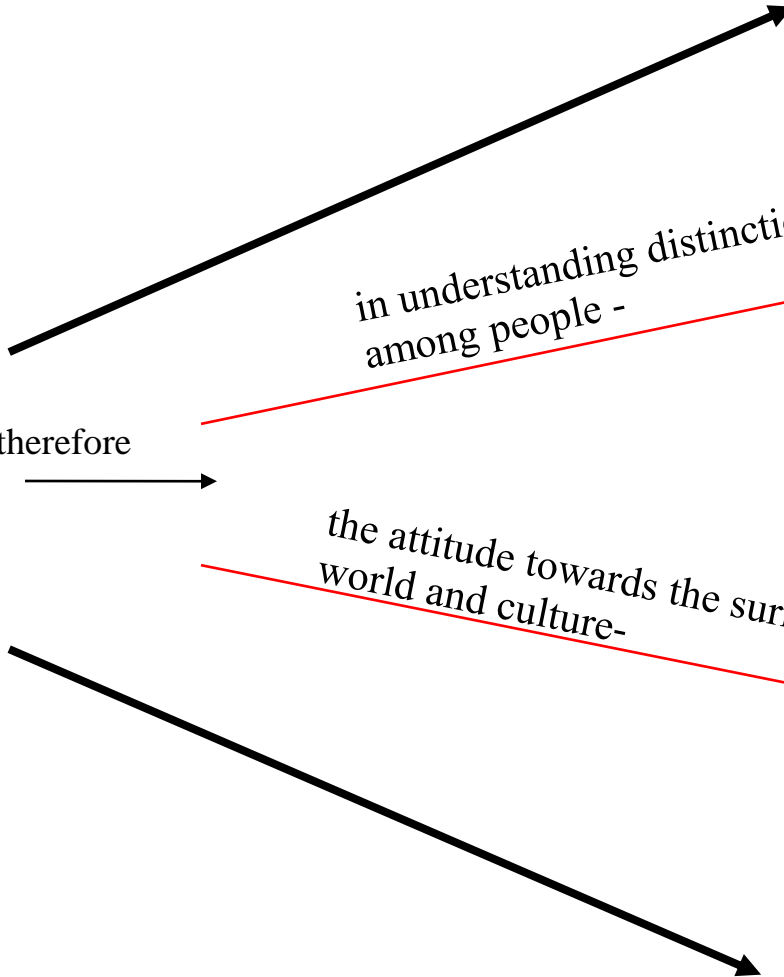
Basic trend in Western thought and culture

Keywords – atheism, naturalism, behaviorism

Examples – Carl Sagan, French Revolution,  
Renaissance, evolution, Kosmosism, B.F. Skinner

There  
is  
no  
God

therefore



*in understanding distinctions  
among people -*

*the attitude towards the surrounding  
world and culture-*

Denies any ultimate  
distinction; seeks to  
abolish differences  
and categories;  
uniformity

There  
is  
no  
God

therefore

*in understanding distinctions  
among people -*

Denies any ultimate  
distinction; seeks to  
abolish differences  
and categories;  
uniformity

*the attitude towards the surrounding  
world and culture-*

Cannot maintain any  
ultimate difference;  
everything is Kosmos  
// MAN is center and  
purpose of all things -

666









god  
is the  
creation

|   |                                |
|---|--------------------------------|
| God is far<br>removed<br>from His<br>creation | god<br>is      the<br>creation |
|---|--------------------------------|

|                   |                                   |                           |
|-------------------|-----------------------------------|---------------------------|
| There<br>is<br>no | God is far<br>removed<br>from His | god<br>is the<br>creation |
| God               | creation                          |                           |

God is, He is  
immanent,  
transcendent,  
and He has  
revealed

Himself in His  
Word

There  
is  
no

God

God is far  
removed  
from His

creation

god  
is the  
creation







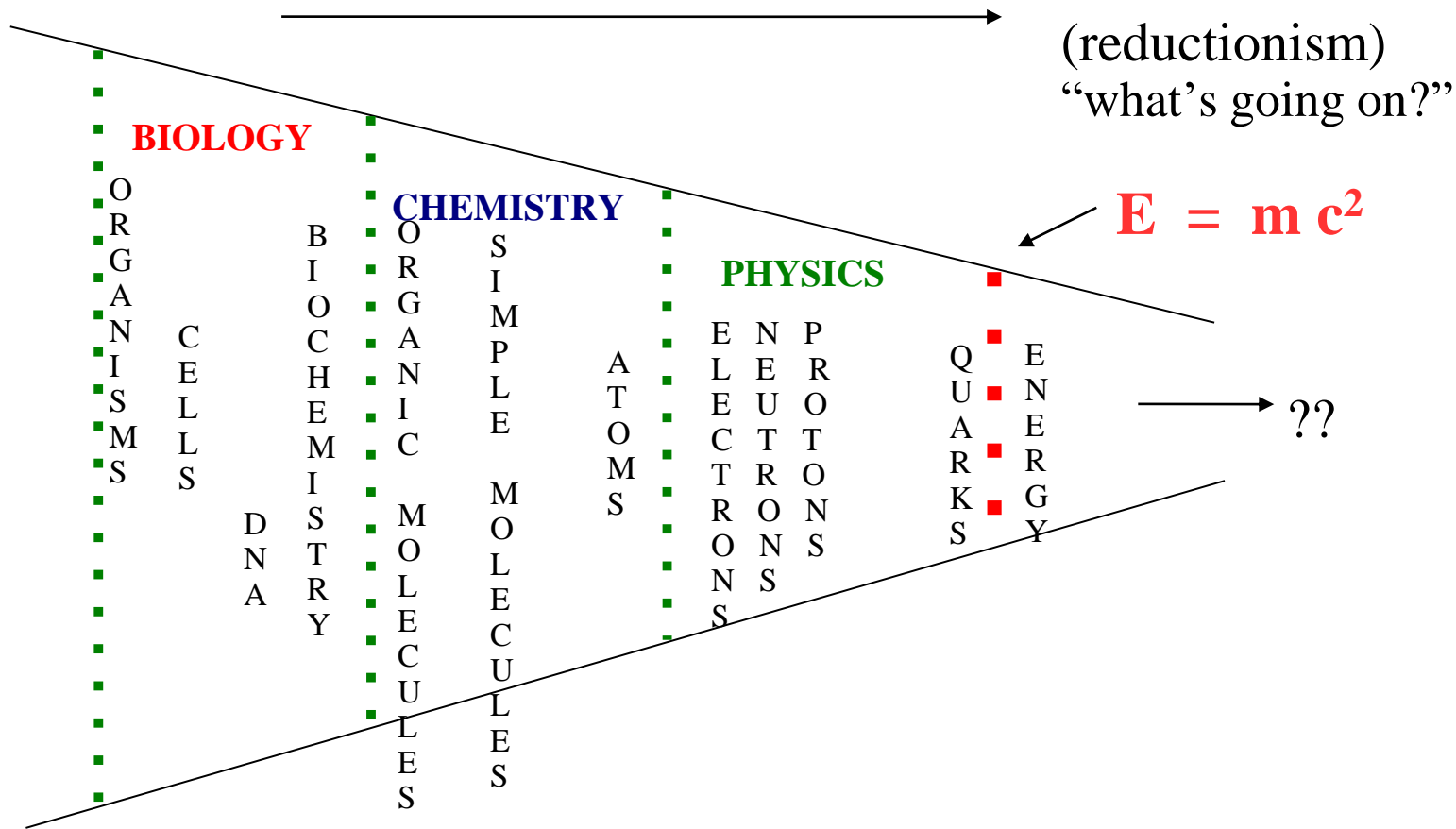
## FAITH

God is, He is  
immanent,  
transcendent,  
and He has  
revealed  
Himself in His  
Word

## UNBELIEF SYSTEMS

|                          |   |                           |
|--------------------------|---|---------------------------|
| There<br>is<br>no<br>God | God is far<br>removed<br>from His<br>creation | god<br>is the<br>creation |
|--------------------------|---|---------------------------|





E  
N  
E  
R  
G  
Y

ELECTRICITY

MAGNETISM

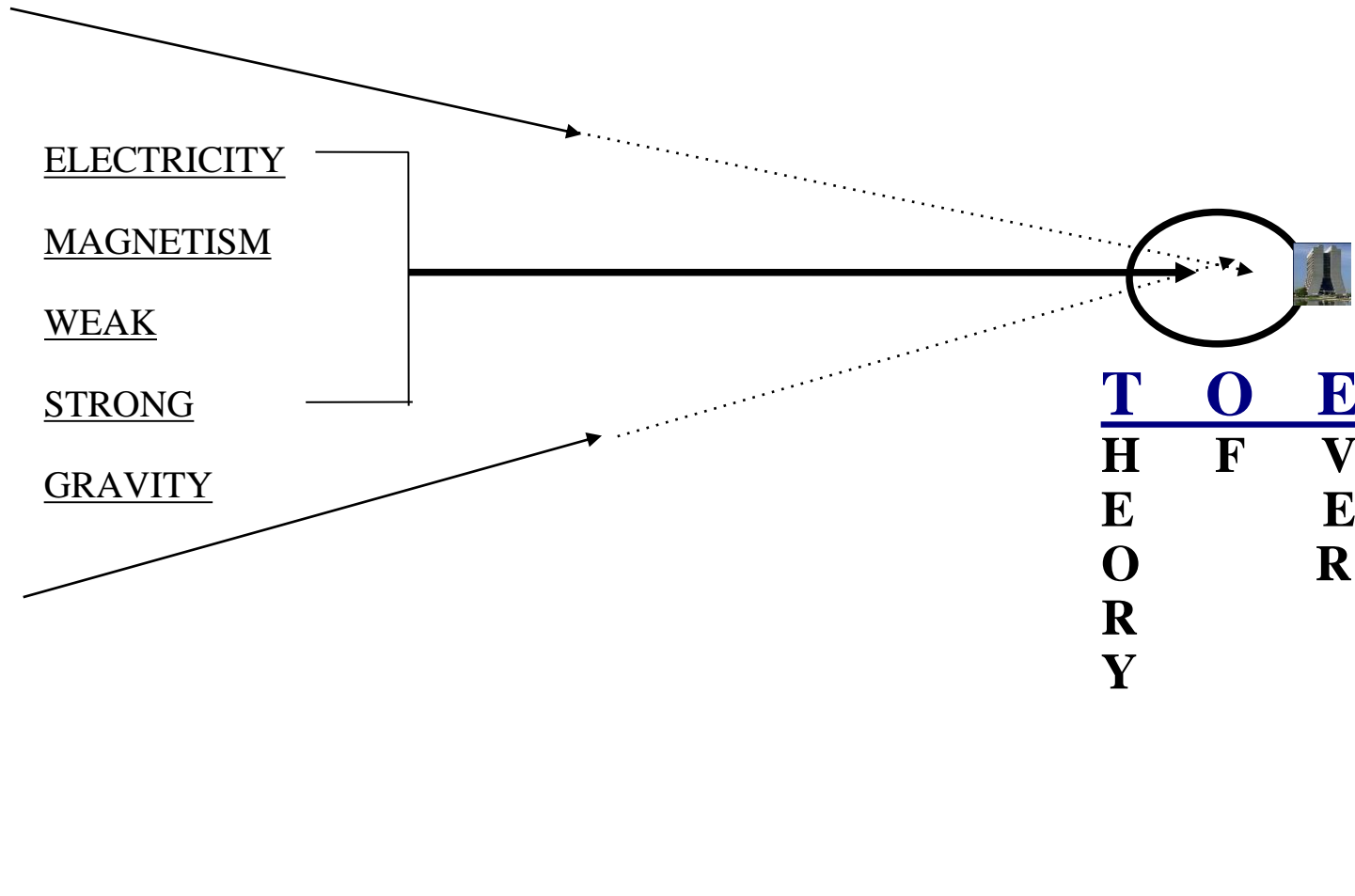
WEAK

STRONG

GRAVITY

T O E  
H F V  
E  
O  
R  
Y  
R

Y  
T  
H  
I  
N  
G



EVERYTHING  
(including us)  
[and god]

**BIOLOGY**

ORGANISMS

CELLS

DNA

BIOCHEMISTRY

**CHEMISTRY**

ORGANIC MOLECULES

SIMPLE MOLECULES

ATOMS

**PHYSICS**

ELECTRONS

PROTONS

QUARKS

ENERGY

(reductionism)

$E = mc^2$

TOE

EVERYTHING

ALL EXPERIENCE  
(including us)  
[and god] E

ORGANISMS

CELLS

DNA

BIOCHEMISTRY

ORGANIC MOLECULES

SIMPLE MOLECULES

ATOMS

NEUTRONS  
ELECTRONS  
PROTONS

QUARKS

ENERGY

TOE

BIOLOGY

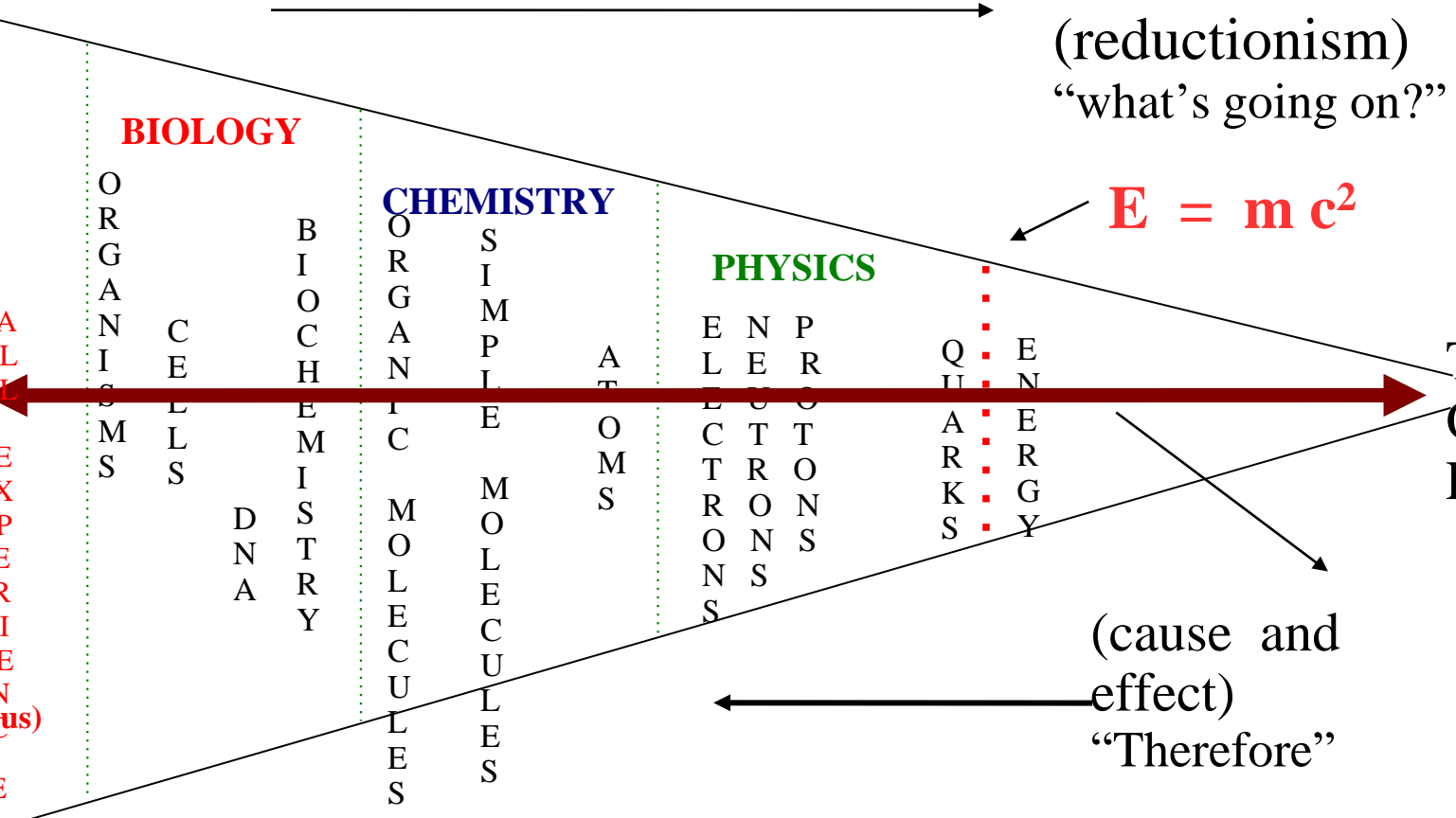
CHEMISTRY

PHYSICS

(reductionism)  
“what’s going on?”

$$E = mc^2$$

(cause and effect)  
“Therefore”



“A complete, consistent, unified theory is only the first step: our goal is a *complete understanding* of the events around us, and of our own existence.”

“..it would be the ultimate triumph of human reason — for then we would know the mind of God.”

S. Hawking

As a man thinks, so is he. -????



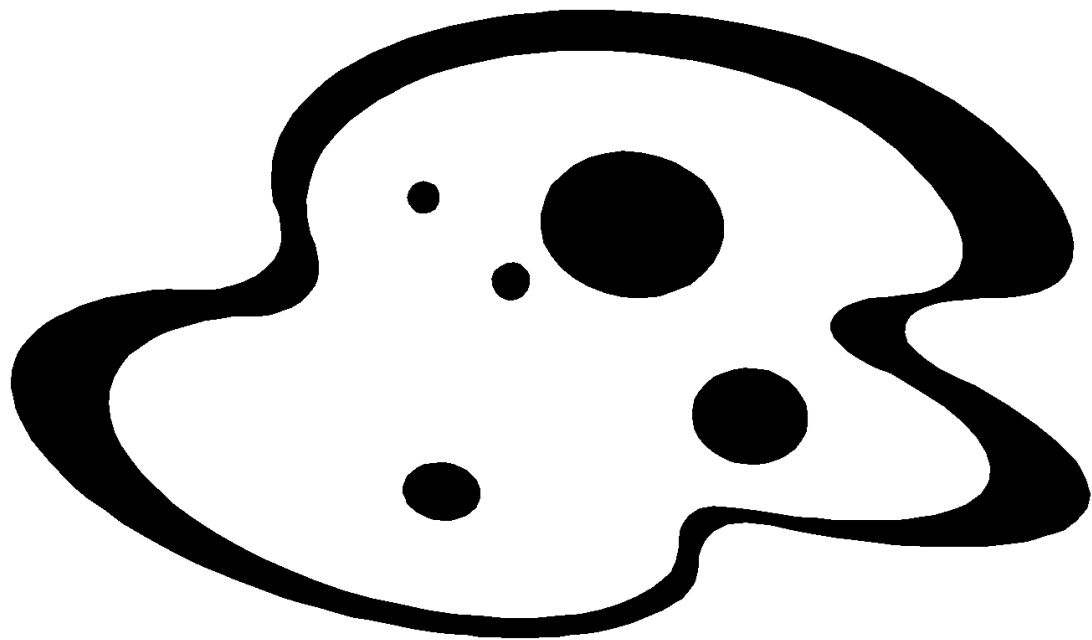
**I've been told by some geneticists that humans are essentially organic machines and that one day we will understand how we work. If so, what happens to that unexplainable mystery of what makes us human, where we draw our passion, our poetry—our soul, if you will?**

**W: The luckiest thing that ever happened to me was that my father didn't believe in God, and so he had no hang-ups about souls. I see ourselves as products of evolution, which itself is a great mystery.**

**What about the impact of genetics on emotions?**

**W: *Take love. At the end of it, love doesn't come from God, so it's not the greatest gift of God but the greatest gift of our genes.* You see evidence of maternal care in birds, and they feel seemingly pretty strong about it. So it's an emotion that has an enormous selective advantage. You've probably met someone who you think is just not capable of love. I suspect that they lack a gene that is necessary for the emotion.**

Modernism/Foundationism/the world of “reason” and “science” of 1800 & 1900s – It has taken the foundations that the Bible provides (reason, order in the universe, morals, “self-evident” truths, etc.) but denying the Source of all these things. It has the shell of Christianity, but is hollow. It has no basis for what it does.

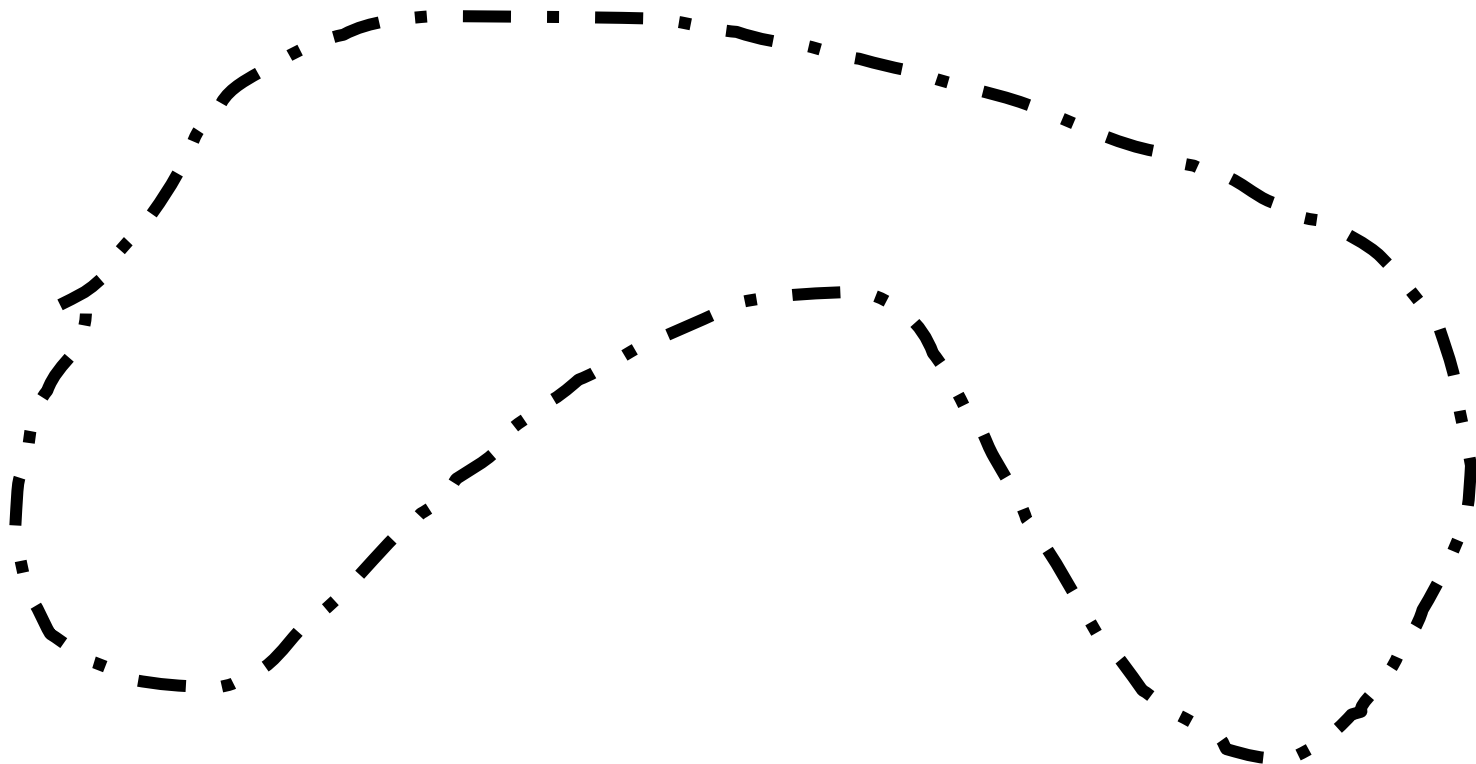


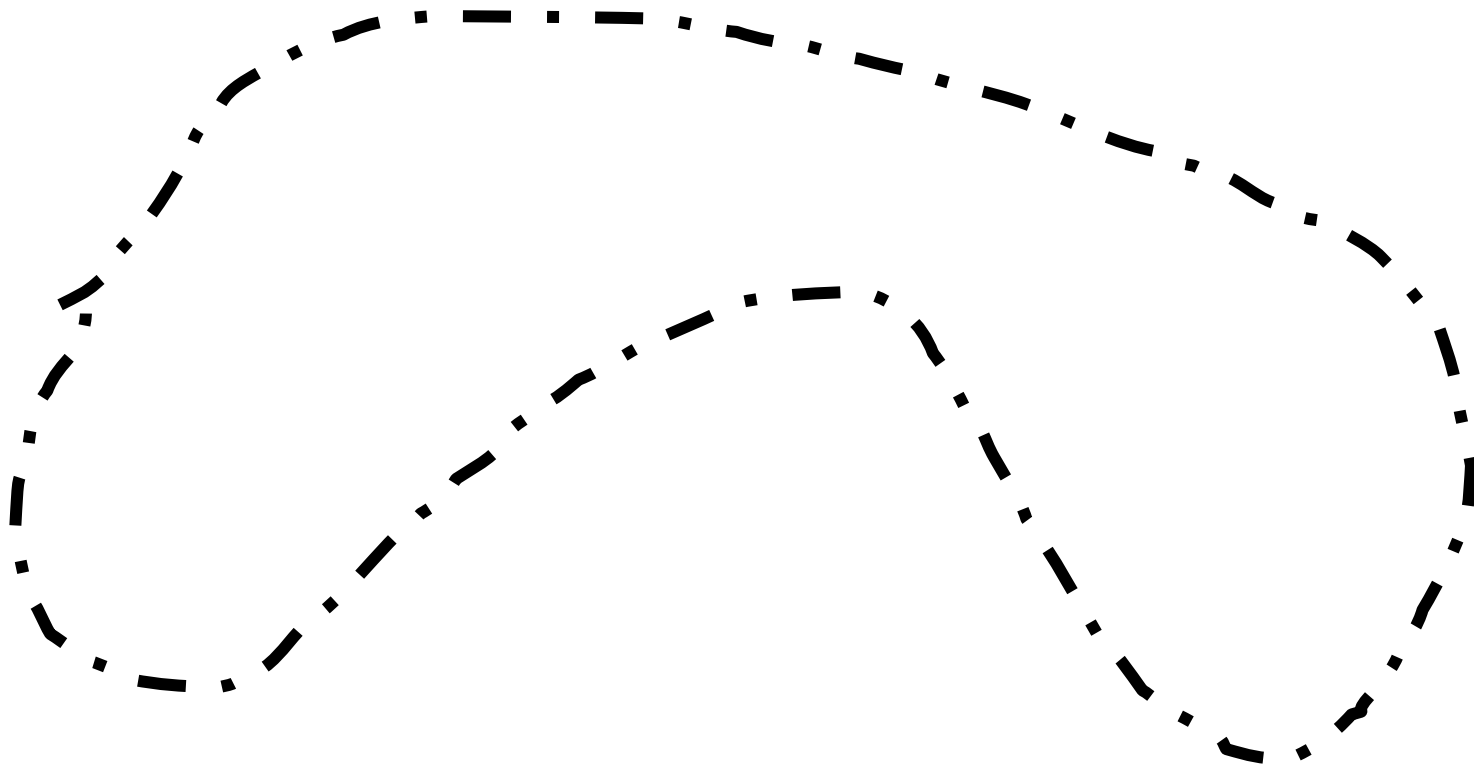
“A thought is made of hundreds of electrochemical impulses.”

some “thoughts” from Carl Sagan



These are “modern” expressions.  
They express the logical conclusions  
of *no God*, but the modernist stops  
short of living out the consequences.  
The *post-modernist* keeps going =>





Dead Ameoba



“...and God gave  
them up...” Romans 1



2

4

6

8

?

3

0

27

81

# THE PROCESS OF HOW WE THINK

OBSERVATION

#'s

Inductive  
Reasoning →

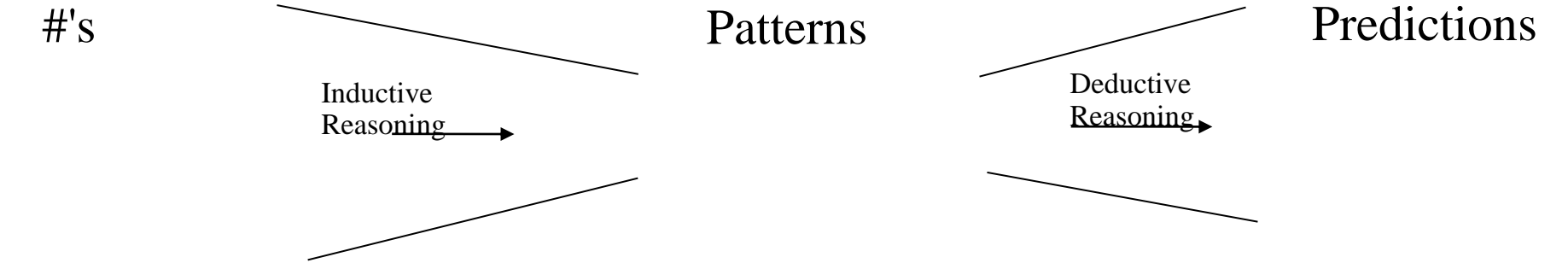
EXPLANATION

Patterns

EXPECTATION

Predictions

Deductive  
Reasoning →



# THE PROCESS OF HOW WE THINK

OBSERVATION

#'s

Inductive  
Reasoning →

EXPLANATION

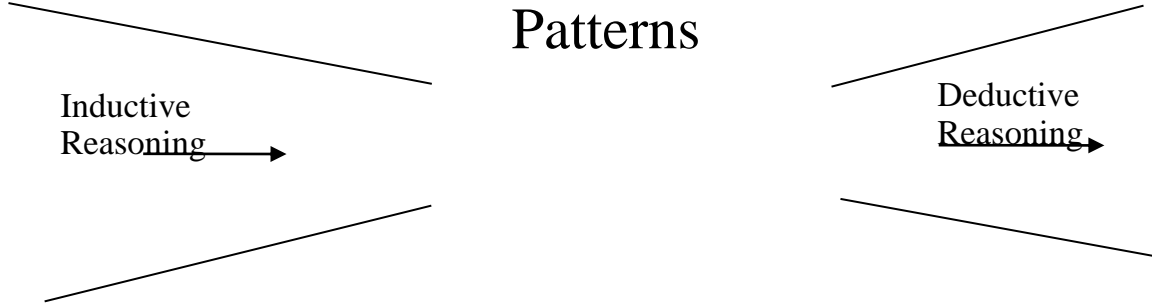
Patterns

EXPECTATION

Predictions

Deductive  
Reasoning →

Infallible



**2**

**4**

**6**

**8**

**?**

**3**

**0**

**27**

**81**

The way in which a man thinks of God and the world, and their relation to one another, is decisive for the whole tendency of his thought, and even in the questions of the purely natural life.

# THE PROCESS OF HOW WE THINK

## OBSERVATION

#'s

What's going on?

Data

Inductive reasoning →

Facts

AHAA!

## EXPLANATION

Patterns  
Categories  
Rules  
Stereotype  
Theories  
Realizations

## EXPECTATION

Predictions  
Results  
Experiments  
Trials  
Conclusions

Therefore

Deductive Reasoning

HMMMM



God is, He is  
immanent,  
transcendent,  
and He has therefore  
revealed  
Himself in His  
Word

in understanding distinctions  
among people -

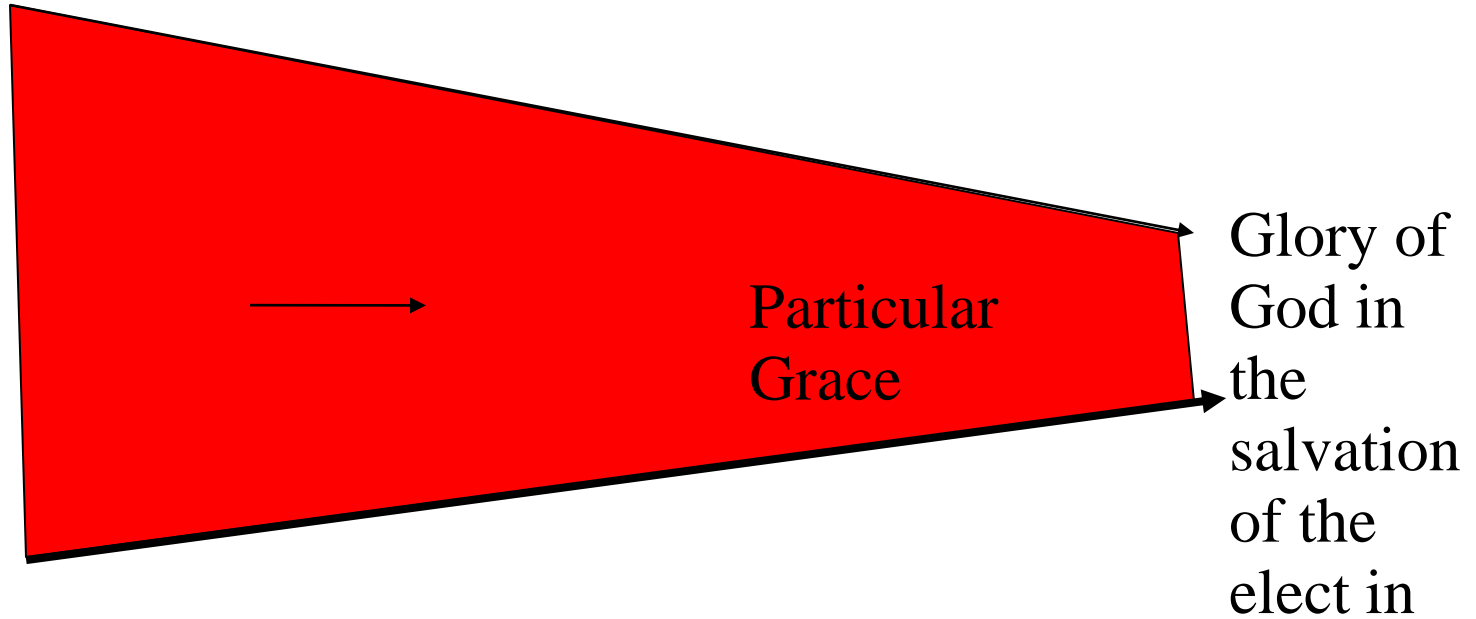
the attitude towards the  
surrounding world & culture-

*The differences  
among people have  
been decreed by  
God Himself, in  
order that the  
person of more  
talents serve the  
person with less,  
and in him serve  
his God.*



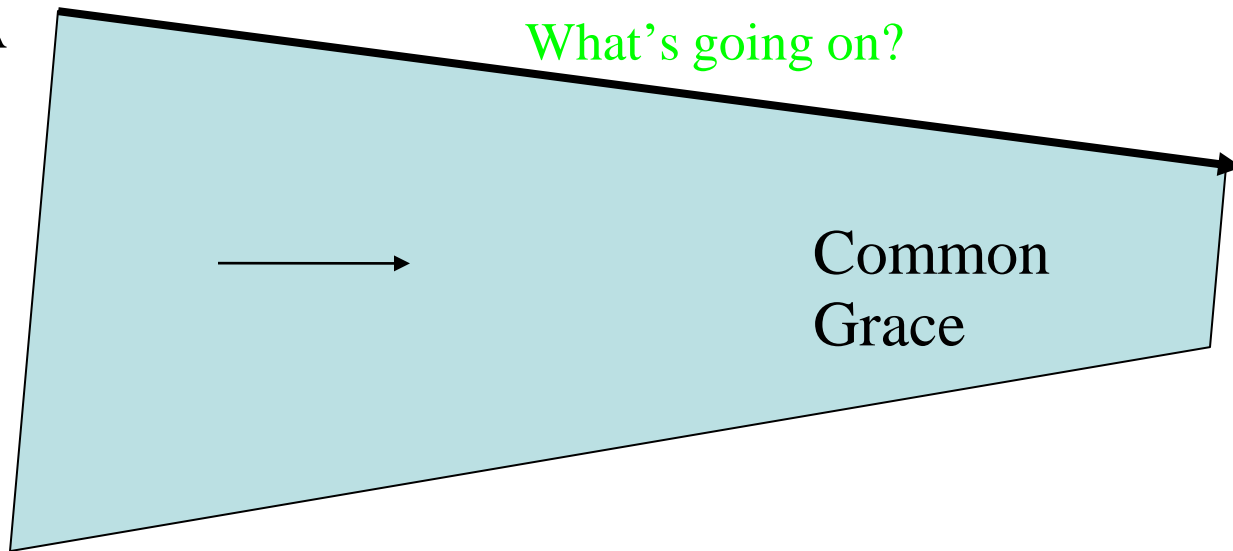
What's going on?

|   |   |
|---|---|
| A | A |
| L | L |
| L | L |
| R | E |
| E | X |
| A | P |
| L | E |
| I | R |
| T | I |
| Y | E |



A A  
L L  
L L  
R E  
E X  
A P  
L E  
I R  
T I  
Y E

What's going on?



Common  
Grace

Glory of God  
in the  
fulfilling of  
the “Cultural  
Mandate”

(natural man in Adam)

A  
L  
L  
  
R  
E  
X  
A  
P  
L  
E  
I  
R  
T  
I  
Y  
E

What's going on?

Common  
Grace

Glory of God  
in the  
fulfilling of  
the "Cultural  
Mandate"

(natural man in Adam)

Particular  
Grace

Glory of  
God in  
the  
salvation  
of the  
elect in

A  
L  
L  
  
R  
E  
X  
A  
P  
L  
E  
I  
R  
T  
I  
Y  
E

What's going on?

Common  
Grace

Glory of God  
in the  
fulfilling of  
the "Cultural  
Mandate"

(natural man in Adam)

Particular  
Grace

Glory of  
God in  
the  
salvation  
of the  
elect in

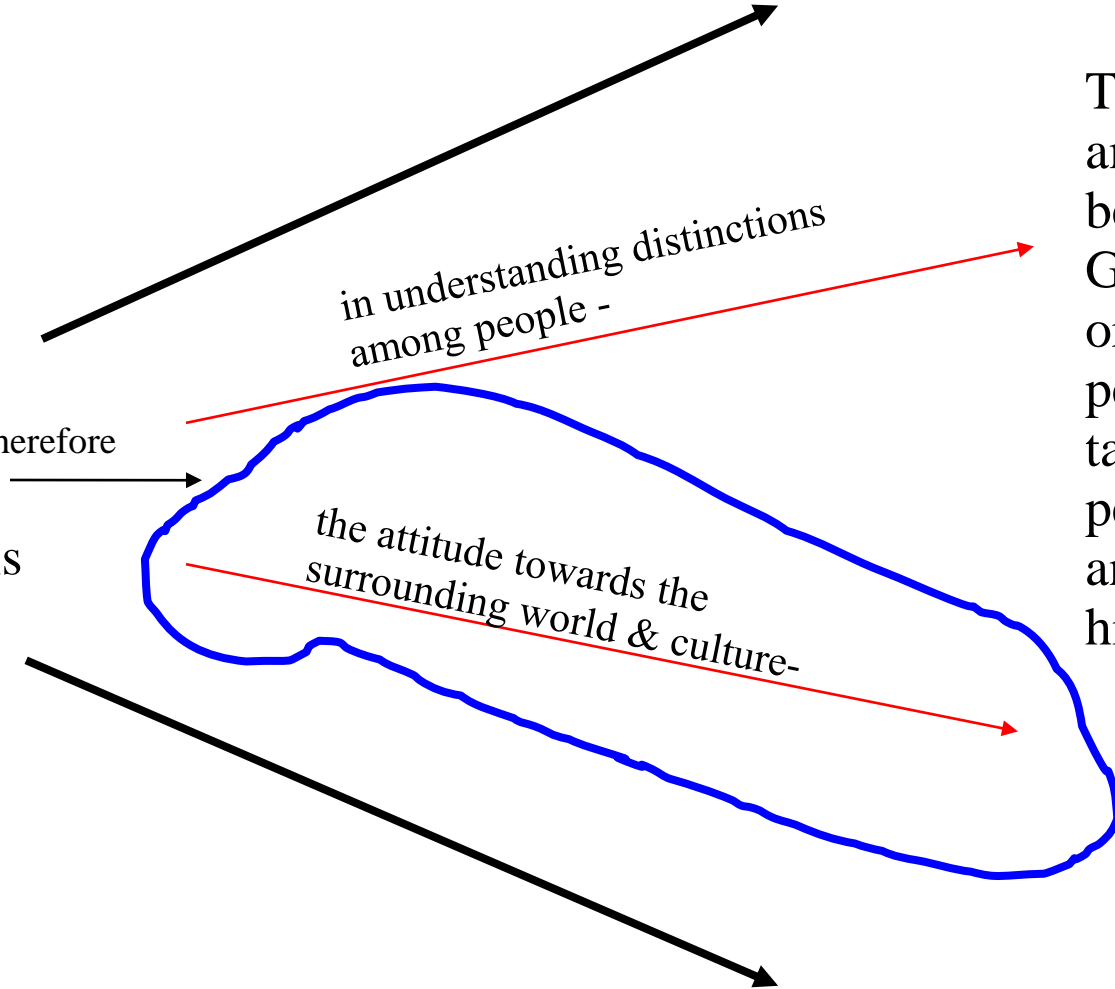
God is, He is  
immanent,  
transcendent,  
and He has  
revealed  
Himself in His  
Word

therefore

*in understanding distinctions  
among people -*

*the attitude towards the  
surrounding world & culture-*

The differences  
among people have  
been decreed by  
God Himself, in  
order that the  
person of more  
talents serve the  
person with less,  
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Word

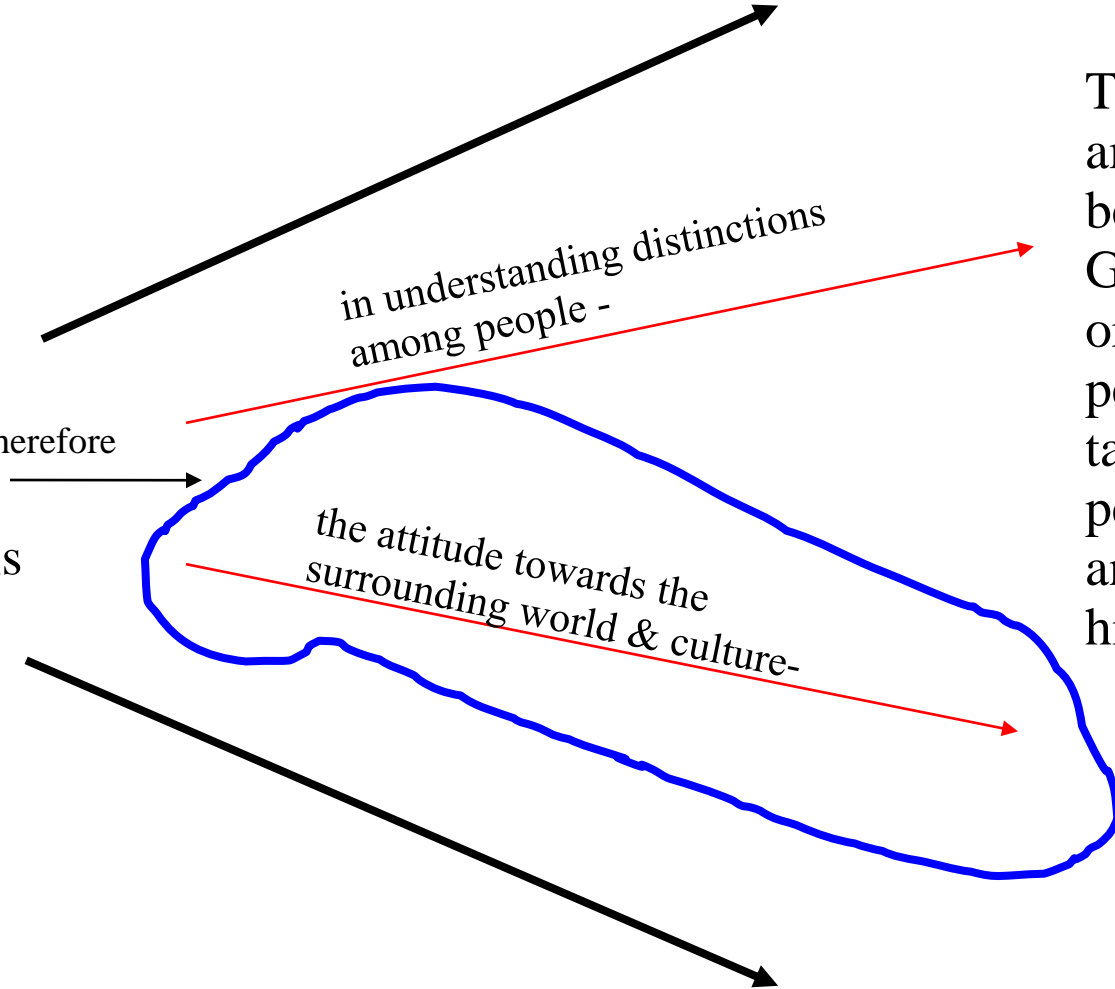
**This Word  
is ignored**

therefore

*in understanding distinctions  
among people -*

*the attitude towards the  
surrounding world & culture-*

The differences  
among people have  
been decreed by  
God Himself, in  
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Himself in His  
Word  
**This Word**

therefore

*in understanding distinctions  
among people -*

*the attitude towards the  
surrounding world & culture-*

The differences  
among people have  
been decreed by  
God Himself, in  
order that the  
person of more  
talents serve the  
person with less,  
and in him serve  
his God.  
Common grace calls  
Christians to join  
hearts and hands  
with the ungodly in  
the positive  
development of  
culture.

Common grace remains the foundation  
of the Reformed Worldview and the  
power of the Reformed life in the world.



God is, He is  
immanent,  
transcendent,  
and He has  
revealed  
Himself in His  
Word

therefore

*in understanding distinctions  
among people -*

*the attitude towards the  
surrounding world & culture-*

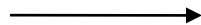
The differences  
among people have  
been decreed by  
God Himself, in  
order that the  
person of more  
talents serve the  
person with less,  
and in him serve  
his God.  
“Earthly culture in  
itself is vanity/but in  
all things the  
Christian seeks not  
the glory of Man, but  
the glory of God in





A A  
L L  
L L  
R E  
E X  
A P  
L E  
I R  
T I  
Y E

What's going on?



Common  
Grace

Glory of God  
in the  
fulfilling of  
the “Cultural  
Mandate”

(natural man in Adam)



Particular  
Grace

Glory of  
God in  
the  
salvation  
of the  
elect in

God-given gifts. Christians should develop their talents and use them to serve and glorify God. They should have a wide variety of interests so that they can witness to people with many different interests. The Renaissance man, however, did not always have this goal for his studying. He often desired knowledge and talents to glorify himself, not to serve God.

### A New Emphasis

Although Renaissance men studied nature, their favorite subject was man. They recognized that humans have abilities animals do not have. For example, human beings can think, reason, speak, read, write, and create art. Renaissance men believed that these gifts showed the glory of man, God's finest creation. This emphasis on man and his abilities is called **humanism**.

As Renaissance ideas spread, some people took humanism too far. They emphasized man's ability over God's power and served themselves with their talents rather than God. They forgot that man is a sinner who falls short of God's glory (Rom. 3:23). In their selfish pride these Renaissance people replaced God with man. Their pride resulted in much sin, corruption, greed, and immorality; and it eventually led to their destruction (Prov. 16:18). Although man reached new artistic and intellectual heights during the Renaissance, he ended at a spiritual low. But God in His love and mercy sent a revival of His truth during the Reformation (see Chapter 3). In any age, He is "not willing that any should perish, but that all should come to repentance" (II Pet. 3:9).

2

4

6

8

?

The nature and process of human thought –

We experience things

We try to make sense of them

We respond accordingly.

*Dictionary of my definitions -*  
REA